DRUG USE AND ABUSE

Course Number: HED 4333
Semester Hours: Three
Prerequisites: None
Limitations on Enrollment: 35
Requirements: Elective

Catalogue Description:

The student will examine topics in drug use and abuse, explore their attitudes about the topic, and build skills in promoting drug prevention and intervention strategies.

N.B. In order to ensure full class participation, any student with a disability condition requiring special accommodations (e.g., tape recorder, special adaptive equipment, special note taking or test taking procedures or sign/oral interpreter) is strongly urged to contact the professor at the beginning of the course.
I. INTRODUCTION

Conceptual Cornerstones is the name of Kean University’s College of Education’s foundational statement of goals for its preparation of future educators. The statement represents a collaborative synthesis of the thinking of the College’s faculty and was formally adopted in the Summer of 2014.

The learning by teacher education candidates in the College of Education is based upon a foundation of four philosophical constructs, the Conceptual Cornerstones:

A. 21st Century Skills
B. Equity and Diversity
C. The Whole Learner
D. Global Competencies

Generally, the Conceptual Cornerstones are enacted when candidates demonstrate knowledge, skill, and dispositions in the following five domains:

I. Academic Content Knowledge and Planning for Learning
II. Clinical Partnerships and Environments for Learning
III. Instructional Practice for Learning
IV. Professional Development and Values for Learning
V. Networks for Learning

II. STUDENT LEARNING OUTCOMES:

Specifically in this this course, students will:

A. analyze and explain drug use and abuse and motivations for use and abuse of drug in modern society (Domain: I, IV)

B. explain how current U.S. drug policy has evolved and how it impacts his or her attitudes about drugs (Domains: I, II, III)

C. compare and contrast a variety of classes of drugs (Domains: IV, V)

D. analyze drug use in various subcultures and special populations (Domains: I, II, V)

E. demonstrate a variety of drug and alcohol abuse prevention programs (Domains: I, II, V)
F. describe a variety of ways to treat drug dependency (Domains: I, II, III)

III. COURSE CONTENT

A. Drug use and abuse in the United States
   1. Drug use in our society
   2. Motivations for drug use and abuse

B. Evolution of U.S. drug policy
   1. Drug use, regulation, and the law
   2. Homeostasis and drugs
   3. How drugs work

C. Classifying and understanding modern drugs
   1. CNS-Depressants: Sedative-hypnotic drugs
   2. Alcohol: pharmacologic and behavioral effects
   3. Narcotics
   4. Stimulants
   5. Tobacco
   6. Hallucinogens
   7. Marijuana
   8. Inhalants
   9. Over the counter drugs
  10. Prescription drugs
  11. Nutritional supplements

D. Drug use in a select populations
   1. Women and drugs
   2. Adolescent culture
   3. Drug use in college
   4. Drug use in various socioeconomic cultures
   5. Athletes and drug use

E. Drug prevention programs
   1. Prevention research
   2. Drug prevention programs
   3. Alcohol prevention programs
   4. Assessing the success of prevention programs

F. Treating drug dependency
1. Signs and symptoms of abuse
2. Types of treatment programs
3. Success of treatment programs
4. Drug addiction in the United States
5. Comorbidities
6. Principles of treatment

IV. METHODS OF INSTRUCTION

A. Lectures accompanied by PowerPoint presentations, video clips, and website exploration
B. Whole-class discussions
C. Group presentations and discussions
D. Research reports

V. METHODS OF ASSESSMENT

A. Written test based on mastery of SLO’s A-F.
B. Individual project to assess the mastery of SLO’s C & D.
C. Group presentation to assess mastery of SLO’s A-F.

VI. SUGGESTED TEXT:


VII. BIBLIOGRAPHY

A. Print


B. Seminal:


C. Non-Print:

National Prevention Council, U.S. Department of Health
http://www.surgeongeneral.gov/priorities/prevention/

World Health Organization
http://www.who.int/en/

Occupational Safety and Health Administration (OSHA)

Agency For Healthcare Policy and Research
http://www.ahrq.gov/