

**Department of Physician Assistant Studies**

**Mission, Goals, Program Outcomes, PANCE Pass Rates**

Mission:

Kean University’s Physician Assistant Program graduates PAs who provide evidence-based, equitable health care to diverse populations and who are clinically and culturally competent and value life-long learning. (May 2023)

Program Goals

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| Program Goal |
| **Goal 1) Provide a structured curriculum that produces graduates who demonstrate the knowledge, skills, and behaviors necessary for competent PA practice** |
| *Measure:* From the Clinical Rotation Data: Preceptor Evaluation of Student Performance of medical knowledge and patient care skills (benchmark is average of 3 out of 4 (based on a Likert scale) on identified skills)  *Outcome:* Mean scores for all students for all rotations were above benchmark of 3.0 for the following medical knowledge and clinical skills assessments:  Identify signs and symptoms of common conditions 3.7/4.0  Apply clinical reasoning and problem solving skills 3.7/4.0  Elicit a medical history 3.7/4.0  Perform a physical exam based on patient presentation 3.7/4.0 |
| *Measure:* Summative Evaluation pass rates (benchmark is 100% pass rate)  *Outcome:*100% of students passed the Program’s Summative Evaluation testing (PAEA’s End of Curriculum Exam, OSCE testing, and testing of technical skills) |
| *Measure:* Graduation rates(benchmarks PAEA data and other CHPHS programs)  *Outcome: TBD* |
| *Measure:* PANCE pass rate (benchmark KU PAS pass rates equal to national average)  *Outcome:* See current data [here](https://www.kean.edu/media/pa-studies-program-report) |
| *Measure:* Graduate surveys (benchmark more than 85% graduates state they achieved knowledge and skills necessary for practice)  *Outcome: TBD* |
| **Goal 2) Sustain a supportive and reflective learning environment that fosters empathy and a respect for diversity and inclusion** |
| *Measure:* From the Clinical Rotation data: Preceptor Evaluation of Student Performance of professionalism, interprofessional communication, and demonstration of cultural humility (benchmark of 90% of students will score 3 out of 4 Likert scale on these measures).  *Outcome*: Mean scores for all students for all rotations were above benchmark of 3.0 for the following assessments:  Demonstrates cultural humility in the clinical setting: 3.9/4.0  Function as an effective member of an IP health care team: 3.9/4.0  Exhibits professional appearance, demeanor, and conduct: 3.9/4.0 |
| *Measure*: From Graduate Surveys (benchmark of 90% responses affirming supportive learning environment)  Outcome: TBD |
| **Goal 3) Promote interprofessional and collaborative efforts with partners within the University, in clinical practice, and in the community to advance quality, patient-centered healthcare** |
| *Measure:* Interprofessional educational activities with other CHPHS programs (benchmark more than 90% of PA student participation in IPE activities)  *Outcome:* 100% of our students in the Classes of 2024 and 2025 participated in IPE activities in Fall 2022 and Spring 2023 at the CHPHS Grand Round events. |
| *Measure:* Clinical logging and other assessments (oral presentations discussing interactions with other healthcare providers)  *Outcome*: TBD |
| *Measure:* Student community projects (benchmark of KU PA Student Society (KUPASS) performing at least two community projects per year).  *Outcome:*  • Students participated in the Back to School Supply Drive (in conjunction with NJSSPA) during Fall 2022 and Fall 2023.  • Students conducted a food drive for the KU Cougar Pantry in Nov 2022 and Nov 2023  • Jhocelyn Mesias, Class of 2024, was elected Northeast Regional Director of SA-AAPA |