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| **Onsite: Lesson Plan 10** | |
| **Lesson Title: Building Upon the Knowledge and Perspectives Gained** | **Timeframe:** Day 10 |
| **Lesson Components** | |
| **Unit Essential Question(s):** Is education equity an issue solely in developing countries?  **Targeted Lesson Essential Question(s):** How does the ability to communicate effectively in Hindi/Urdu assist in disseminating knowledge and proposing solutions to a global issue, such as education equity? | |
| **Lesson Content Understandings:** *Students will understand that* knowledge of language and culture contributes to their capacity to advocate for and take action on global issues. | |
| **Materials & Resources:** Internet Resources; Social Networking Tools; iPods; Laptop Computers; LCD Projector | |

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| **Goals/Objectives**  ***Students will be able to:*** | **Learning Activities/Instructional Activities** | **Formative Assessments/**  ***Evidence of***  ***Student Learning (EOL)*** |
| **Linguistic**   * Ask informational and clarifying questions. * Use persuasive language to convey a point of view. * Analyze language used in video narrative for content, structural and cultural accuracy. * Critique the video narrative orally and in writing   **Culture**   * Discuss and analyze their own and others’ perspectives related to education products and practices that impact education equity.   **Global Competencies**   * Determine how language and culture inform and shape perspectives and understandings using information and insights gathered on education equity. * Use the Hindi/ Urdu language for interpersonal, interpretive and presentational purposes, including appropriate verbal and non-verbal behavior and strategies to communicate effectively about the global issue of education equity. * Use a variety of international sources, media, and experiences in Hindi and Urdu to identify and weigh relevant evidence related to the global issue of education equity. * Select and use appropriate technology and media to connect with native speakers, present information, concepts or ideas related to the global issue of education equity | **Preparing for Cross-Cultural Interactions**  (8:45 – 9:30)   1. Discuss suggested edits for inclusion in final video product.   **Skype/Videoconferencing Session**  (9:30 – 10:30)   1. Exchange video narrative with native Indian/ Pakistani students for comment and feedback. 2. Provide feedback to native Indian/ Pakistani students on their video segment to be included in the video narrative.   **Debriefing/Reflection/New Learning**  (10:30 – 12:15)   * + - 1. Combine video segments produced by heritage and native students with their video narrative segment.       2. Edit content and language as necessary. | **Preparing for Cross-Cultural Interactions**   1. Teacher observation/ feedback- *Interpretive/Interpersonal*   **Skype/Videoconferencing Session**   1. Teacher Observation/recording of exchange – *Interpretive/ Interpersonal* 2. Teacher observation/ feedback- *Interpretive/Interpersonal*   **Debriefing/Reflection/New Learning**   1. Teacher observation/ feedback - *Interpretive/ Interpersonal* 2. Teacher observation/ feedback - *Interpretive/ Interpersonal* |
| **Lunch**  (12:15 – 1:00) | | |
|  | **Collaboration /Application/Presentation**  (1:00 – 2:45)   1. View the completed video narrative. 2. Critique the video based on the [**Rubric Guidelines**](https://sites.google.com/a/kean.edu/startalk/Lesson%2010-Guideline%20for%20the%20video%20narrative.docx) during group discussion. 3. Write an individual critique of the video that reflects their personal perspectives by following [**Task Rubric**](https://sites.google.com/a/kean.edu/startalk/home/students/topic-1/Lesson-9_Rubrics_Video.docx)**.**   **Preparation for Online Program**   1. Ask questions about the daily online schedule and expectations for the 2-week online segment of the program based on teacher presentation/explanation.   **Extended Learning Tasks**  (2:45 – 3:00)   1. Review all materials placed in their electronic portfolio created to date and write a personal reflection on what they have learned about:  * Language * Cultural Perspectives, products and practices * Education equity as a global issue * Collaboration in virtual cross-cultural environments.  1. Complete an entry in their reflective blog on today’s learning. | **Collaboration/ Application/Presentation**   1. [**Video: Hindi EOL**](http://www.youtube.com/watch?v=82Q2ycMF4PE&feature=player_embedded)   [**Video: Urdu EOL**](http://www.youtube.com/watch?v=T68fLGjptTA&feature=youtu.be)   1. Teacher observation/recording /feedback   [**Critique: Hindi EOL**](https://sites.google.com/a/kean.edu/startalk/Lesson%2010-Peer%20critique%20to%20the%20video%20-%20EOL.docx)  [**Critique: Urdu EOL**](https://sites.google.com/a/kean.edu/startalk/Lesson%2010-Peer%20critique%20to%20the%20video%20-%20EOL.docx) |
| **Lesson Reflections**  To be posted by teachers on Kean Startalk PBworks | | |