

## **GENERAL EDUCATION STUDENT LEARNING OUTCOME: TRANSDISCIPLINARITY**

The ability to integrate knowledge and methods from different fields to address historical or contemporary questions.

	<b>Capstone 4</b>	<b>Milestones</b>		<b>Benchmark 1</b>
		<b>3</b>	<b>2</b>	
<b>Curiosity</b>	Shows great interest in exploring new topics. Explores a topic in depth, yielding a rich awareness and/or little-known information. Shows interest in connecting to topics of interest raised by the original topic.	Shows regular interest in new topics. Explores a topic in depth, yielding insights and/or new information.	Shows interest in exploring new topics. Explores a topic in some depth, providing occasional insights.	Shows some interest in new topics. Explores a topic at surface level.
<b>Integration of Prior Learning</b>	Makes references to previous learning and applies new knowledge and skills creatively in new contexts.	Makes references to previous learning and applies that knowledge and those skills to new context.	Makes references to previous learning and extends that knowledge and those skills to new context.	Makes references to previous learning without generalizing to new context.
<b>Connections to Discipline</b>	Draws conclusions by synthesizing examples, facts, or theories from more than one field of study or perspective.	Connects examples, facts, or theories from more than one field of study or perspective and analyzes their relationships.	Connects examples, facts, or theories from more than one field of study or perspective.	Identifies examples, facts, or theories from more than one field of study or perspective.
<b>Applying Methods and Knowledge</b>	Adapts and applies knowledge or methods gained in one context to new contexts and synthesizes new findings in creative ways.	Adapts and applies knowledge or methods gained in one context to new contexts and analyzes new findings.	Applies knowledge or methods gained in one context in a new context for the purpose of identifying new areas of investigation.	Applies knowledge or methods gained in one context in a new context.
<b>Embracing Contradictions</b>	Integrates alternate, divergent, or contradictory perspectives or ideas in a novel or innovative way.	Incorporates alternate, divergent, or contradictory perspectives or ideas in an exploratory way.	Includes alternate, divergent, or contradictory perspectives or ideas in a descriptive way.	Acknowledges alternate, divergent, or contradictory perspectives or ideas.
<b>Taking Risks</b>	Actively seeks out untested directions and thinks independently and critically about new concepts.	Develops independent ideas and dares to share them in class and in assignments. Explores paths that are not tested for success.	Develops some independent ideas but adheres closely to provided information.	Stays strictly within guidelines and remembers what has been taught.

Effective Date: 2015 - Format Revised: 2020

For information, please contact the School of General Studies 908-737-0330 or [www.kean.edu/academics/college-liberal-arts/school-general-studies](http://www.kean.edu/academics/college-liberal-arts/school-general-studies)  
Kean University 1000 Morris Avenue, Union NJ 07083 [www.kean.edu](http://www.kean.edu)