GENERAL EDUCATION STUDENT LEARNING OUTCOME: INFORMATION AND TECHNOLOGY LITERACY

The ability to utilize information and communications technology critically and effectively in a rapidly changing world.

INFORMATION LITERACY RUBRIC

	Capstone 4	Milestones 3	2	Benchmark 1
Identifies and accesses needed information	Independently identifies and accesses needed information.	Identifies and accesses needed information with minimal support and guidance.	Identifies and accesses needed information with support and guidance.	Attempts to identify and access needed information but requires significant or extensive support and assistance.
Critically evaluates information	Uses relevant and appropriate information from a variety of sources.	Uses information from a variety of sources, most of which are appropriate and relevant.	Uses information from a limited variety of sources, some of which are appropriate and relevant.	Uses information from a limited variety of sources, most of which are inappropriate and irrelevant.
Uses information effectively to achieve objectives	Uses information independently to meet all objectives.	Uses information with minimal support and guidance to meet most objectives.	Uses information with support and guidance to meet some objectives	Uses information with support and assistance but may meet few or no objectives.
Uses information in a responsible, ethical and legal manner	Uses information in a fully responsible, ethical, and legal manner.	Uses information in a mostly responsible, ethical, and legal manner.	Uses information with some awareness of how to do so in an ethical, responsible, and legal manner.	Uses information with minimal awareness of how to do so in an ethical, responsible, and legal manner.

TECHNOLOGY LITERACY RUBRIC

	Capstone 4	Milestones 3	2	Benchmark 1
Identifies and accesses needed technology	Independently identifies and navigates needed technology.	Identifies and navigates needed technology with minimal guidance.	Identifies and navigates needed technology with support and guidance.	Attempts to identify and navigate needed technology but requires significant or extensive support and assistance.
Shows ability to actively engage with new technology	Actively and independently engages with new technology.	Engages with new technology with minimal guidance.	Engages with new technology when required with support.	Attempts to engage with new technology when required with extensive support or assistance.
Uses technology effectively to achieve objectives	Uses technology independently to meet all objectives.	Uses technology with minimal guidance to meet most objectives.	Uses technology with support and guidance to meet some objectives.	Uses technology with support and assistance but may meet few or no objectives.
Uses technology in a responsible, ethical and legal manner	Uses technology in a fully responsible, ethical, and legal manner.	Uses technology in a mostly responsible, ethical, and legal manner.	Uses technology with some awareness of how to do so in an ethical, responsible, and legal manner.	Uses technology with minimal awareness of how to do so in an ethical, responsible, and legal manner.