



New Jersey Department of Education
Performance Reports for Educator Preparation

2023

Kean University - CEAS
Certificate of Eligibility with Advanced Standing



Full Time Employment Outcomes and Compensation

Data about certified program completer performance on licensure assessments.

2020-2021 Persistence⁷ Trend:



Of the **230**
Certified Completers
from the **2020-2021 SY**



180 (78%)
were employed as of
the **2021-2022 SY**

School Level:

116 (64.4%) of those employed completers maintained employment during the **2022-2023 SY** with a median salary of **\$57,895**

District Level:

121 (67.2%) of those employed completers maintained employment during the **2022-2023 SY** with a median salary of **\$57,773**

State Level:

138 (76.7%) of those employed completers maintained employment during the **2022-2023 SY** with a median salary of **\$57,587**

2019-2020 Persistence⁷ Trend:



Of the **220**
Certified Completers
from the **2019-2020 SY**



161 (73%)
were employed as of
the **2020-2021 SY**

School Level:

23 (14.3%) of those employed completers maintained employment during the 2021-2022 SY with a median salary of \$54,740

District Level:

76 (47.2%) of those employed completers maintained employment during the 2021-2022 SY with a median salary of \$55,622.5

State Level:

110 (68.3%) of those employed completers maintained employment during the 2021-2022 SY with a median salary of \$55,505

Employment by Certification Count:

Category	Count of Certified Individuals	Employed as of October 15, 2022	Percent Employed as Teachers
Candidate Earned One Certification	87	68	78.2%
Candidate Earned Two or More Certifications	144	114	79.2%
Candidate Earned One or More Certifications	231	182	78.8%

Employment by Certification Area:

Category	Count of Certified Individuals	Employed as of October 15, 2022	Percent Employed as Teachers
All Programs	231	182	78.8%
Elementary School	85	67	78.8%
Elementary School Teacher with Mathematics Specialization: in Grades 5 - 8	4	4	100.0%
Elementary School with Subject Matter Specialization: Language Arts-Literacy Specialization in Grades 5 - 8	4	4	100.0%
Elementary School with Subject Matter Specialization: Science in Grades 5 - 8	5	5	100.0%
Middle School with Subject Matter Specialization: Social Studies in Grades 5 - 8	3	3	100.0%
Teacher of Bilingual-Bicultural Education	8	7	87.5%
Teacher of Biological Science	8	8	100.0%
Teacher of Dance, Art, Music, or Theater	13	12	92.3%
Teacher of English	15	13	86.7%
Teacher of Health, PE, or Driver Education	34	23	67.6%
Teacher of Mathematics	13	13	100.0%
Teacher of Preschool through Grade 3	38	28	73.7%
Teacher of Social Studies	25	17	68.0%
Teacher of Students with Disabilities	136	108	79.4%
Teacher of World Languages	1	1	100.0%

Compensation by Region:

Category	Number of Teachers	Median Salary (all teachers)	Median Salary (employed program completers)
Southern Region	20	\$56,879	\$57,283
Northern Region	16	\$59,367	\$59,367
Central Region	94	\$58,450	\$58,450
Undefined Region	25	\$57,500	\$57,500

Employment by School Classification:

Category	Employed as of October 15, 2022	Percent Employed as Teachers	Percentage Employed Statewide
Not Classified	174	95.6%	97.1%
Comprehensive Support and Improvement ⁸	5	2.7%	1.3%
Targeted Support and Improvement ⁹	3	1.6%	1.6%

Employment by School Category:

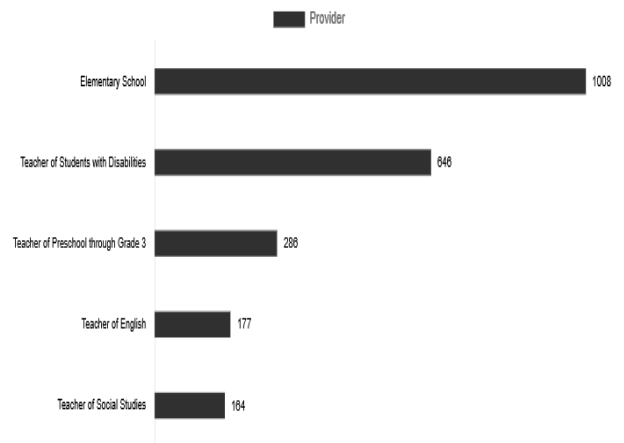
Category	Employed as of October 15, 2022	Percent Employed as Teachers	Percentage Employed Statewide
Vocational	0	0.0%	0.1%
Charter	14	7.6%	5.1%
District	27	14.6%	14.1%
Other	144	77.8%	80.8%

Employment for Largest Five Programs: Provider



Employment for Largest Five NJ CEAS Programs

The following table represents the count of unique completers by certification area in the five largest programs represented in this report



⁷ Candidates who continued with their employment at the school, district, or state level from one year to the next.

⁸ Comprehensive Support and Improvement - Overall Low Performing: Schools with a summative score in the bottom 5% of Title I schools or schools with a four-year graduation rate of 67% or less

⁹ Targeted Support and Improvement - Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools or schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

* Note: The NJDOE collects demographic and salary data through NJSMART and TCIS. Salary data is suppressed if the average salary of Full Time Employed Teachers (FTE) in a region is less than \$30,000 and the count of FTE Teachers is greater than 0. If the count of FTE Teachers is 0, then N/A will appear in the cell. For more information see the [glossary](#).

* Note: The NJDOE collects demographic and salary data through NJSMART and TCIS. A candidate may be included in multiple

employment counts if they have earned more than one certificate.

* Note: The NJDOE collects demographic and salary data through NJSMART and TCIS. A candidate may be included in multiple employment counts if they have earned more than one certificate. Information about regions is available in the [glossary](#) and information about school classification is available on the NJDOE website.

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