



COLLEGE OF EDUCATION

COMPLETIONS – INITIAL LICENSURE PREPARATION

Initial-Licensure preparation is delivered through programs at the baccalaureate or mater’s levels leading to initial-licensure, certification, or endorsement and are designed to develop PK/K-12 teachers.

PROGRAM OF STUDY	PROGRAM	2021-2022	2022-2023	2023-2024	M
COLLEGE OF EDUCATION					
Early Childhood Education, P-3/TSD	Bachelor of Arts	31	43	26	IP
Early Childhood Education, P-3, Alternate Route	Graduate Certificate	13	11	18	IP
Elementary Education, K-6/TSD	Bachelor of Arts	61	76	79	IP
Elementary Education, K-6 and 5-8/TSD	Bachelor of Arts	13	14	7	IP
Elementary Bilingual Education, K-6	Bachelor of Arts	9	11	7	IP
Elementary Bilingual Education, K-6 and 5-8	Bachelor of Arts	2	2	1	IP
Spanish Education	Bachelor of Arts	2	3	4	IP
Teacher of Students with Disabilities, P-3, K-6, K-6/5-8*	Bachelor of Arts	1	1	0	IP
Teaching English to Speakers of Other Languages, Alternate Route	Graduate Certificate	5	2	6	IP/HY
Physical Education and Health	Bachelor of Arts	27	50	48	IP
JOINT PROGRAMS WITH					
- THE COLLEGE OF LIBERAL ARTS					
- THE DOROTHY AND GEORGE HENNINGS COLLEGE OF SCIENCE, MATHEMATICS, AND TECHNOLOGY					
- THE SCHOOL OF INTEGRATIVE SCIENCE AND TECHNOLOGY					
Biology Education; Biology Education TSD	Bachelor of Arts	5	5	4	IP
Chemistry Education	Bachelor of Arts	0	0	2	IP
Earth Science Education; Earth Science Education TSD	Bachelor of Arts	0	1	0	IP
English Education; English Education TSD	Bachelor of Arts	14	16	17	IP
Fine Arts Art Education	Bachelor of Arts	6	11	9	IP
Fine Arts Art Education	Master of Arts	3	1	1	IP
History Education; History Education TSD;	Bachelor of Arts	19	26	19	IP
History Honors Education; History Honors Education TSD					
Mathematical Sciences Education;	Bachelor of Arts	8	7	13	IP
Mathematical Sciences Education TSD					
Music Education	Bachelor of Arts	1	3	2	IP
Theatre Education (teach out)	Bachelor of Arts	6	1	2	IP
Instruction and Curriculum: STEM Biology Education	Master of Arts	3	2	0	IP
Instruction and Curriculum: STEM Chemistry Education	Master of Arts	2	0	2	IP
Instruction and Curriculum: STEM Mathematics Education	Master of Arts	7	5	5	IP

Modality: IP = In-Person, OL = Online; HY = Hybrid

COMPLETIONS – ADVANCED LEVEL PREPARATION

Advanced-level programs are defined by CAEP as educator preparation programs at the post-baccalaureate or graduate levels leading to licensure, certification, or endorsement. Advanced-level programs are designed to develop educators who have already completed an initial preparation program, currently licensed administrators, and other certificated school professionals for employment in PK/K-12 schools/districts.

PROGRAM OF STUDY	PROGRAM	2021-2022	2022-2023	2023-2024	M
DEPARTMENT OF EARLY CHILDHOOD EDUCATION					
Early Childhood Education, P-3 (Endorsement)	Graduate Certificate	4	0	3	IP
DEPARTMENT OF EDUCATIONAL LEADERSHIP AND SECONDARY EDUCATION					
Educational Administration:					
- Principal and Supervisor	Master of Arts	21	16	20	OL
- Supervisor, Principal, and School Business Administrator	Master of Arts	4	1	4	OL
- Principal	Post-Master's Certificate	4	8	5	OL
- Supervisor, Principal, and School Business Administrator	Post-Master's Certificate	0	1	4	OL
DEPARTMENT OF BILINGUAL EDUCATION, TESOL, AND WORLD LANGUAGES					
Instruction and Curriculum:					
- Bilingual/Bicultural Education	Master of Arts	3	6	1	IP/HY
- Teaching English to Speakers of Other Languages (TESOL)	Master of Arts	9	8	3	IP/HY
Bilingual/Bicultural Education	Graduate Certificate	14	8	5	IP/HY
TESOL for Professional Educators	Graduate Certificate	11	4	6	HY
DEPARTMENT OF SPECIAL EDUCATION AND LITERACY					
Special Education:					
- Autism and Developmental Disabilities (+low incidence)	Master of Arts	4	5	5	IP
- Learning and Behavior Disabilities (+high incidence)	Master of Arts	23	10	7	IP
Reading	Master of Arts	1	--	--	--
Reading Specialist	Post-Master's Certificate	--	--	--	--
Learning Disabilities Teacher Consultant (LDT/C)	Post-Master's Certificate	13	19	13	HY
Teacher of Students with Disabilities (Track B)	Graduate Certificate	7	12	5	IP

Modality: IP = In-Person, OL = Online; HY = Hybrid



*Notes:

- Completions are recorded July 1- June 30 for IPEDS. Certifications are recorded September 1-August 31.
- The Teacher of Students with Disabilities endorsement is now embedded in the P-3, K-6, and select secondary education programs.
- The MA in Special Education: Autism and Developmental Disabilities track and Learning and Behavior Disabilities track have been combined and will move to a fully online modality in the 2025-26 academic year.
- The MA in Reading and Post-Master's Reading Specialist programs is accepting new applicants for the 2026-27 academic year.
- The LDT/C Post-Master's Certificate will be offered both as a hybrid and fully online program in the 2025-26 academic year.
- The Teacher of Student with Disabilities graduate certificate will move to a fully online modality in the 2025-26 academic year.



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DEPARTMENT OF EARLY CHILDHOOD EDUCATION				
Early Childhood Education Curriculum and Teaching	Master's degree	8	4	5
Early Childhood Education Administration	Master's degree	0	0	0
DEPARTMENT OF EDUCATIONAL LEADERSHIP SECONDARY EDUCATION				
Educational Leadership	Doctor of Education	3	7	6
Educational Administration: School Business Administrator	Master's degree	1	4	5
Educational Administration: School Business Administrator	Post-Master's Certificate	0	0	0
Educational Administration: Supervisor	Post-Master's Certificate	10	20	16
DEPARTMENT OF SPECIAL EDUCATION AND LITERACY				
SPED: Applied Behavior Analysis and Autism Spectrum Disorders	Master's degree	30	20	14
ABA: Autism and Developmental Disabilities	Post-Master's Certificate	1	1	2
Teacher of Students with Disabilities (Track A)	Graduate Certificate	2	5	0
THE COLLEGE OF HEALTH PROFESSIONS AND HUMAN SERVICES				
School Psychology	Professional Diploma	12	11	14

School Psychology is now fully accredited under NASP and no longer served through a SPA via CAEP accreditation.

Alternate route notes:

2021-22 final number for ECE Alternate Route – was revised from 12 in prior reporting year to 14 (incomplete work resolved for two candidates). Revised again from 14 to 13.

2022-2023 final number for ECE Alternate Route was revised from 9 to 11 in the prior reporting year.

- Counts for Instruction and Curriculum: TESOL and Bilingual tracks may contain a small number of duplicates; GCT completers may return to complete the thesis/project work to earn the Master's degree within the same year.

