

Dr. Susan Polirstok

Education:

Teachers College, Columbia University	Ed.D. Learning & Behavior Disorders, 1980
City College of New York, CUNY	M.S. Ed. Special Education, 1974
City College of New York, CUNY	B.A. English & Education, 1972, magna cum laude

Teaching Licenses:

New York State: English Grades 7-12, Teacher of the Handicapped K-12

New Jersey: English Grades 7-12; Teacher of Students with Disabilities K-12

University Administrative and Teaching Experience

Kean University, Dean of the College of Education, 2008-2015

Kean University, School of Special Education & Literacy, Professor of Special Education,
2008- Present

Lehman College, CUNY, Acting Dean of Education 2007-2008; Associate Dean of Education,
2004-2007; Acting Associate Dean 2002-2004; Department Chair 1997-2002

Lehman College, CUNY, Professor of Special Education, Specialized Services in Education,
1981-2008 (Assistant Professor 1981-1988; Associate Professor 1989-1995; Full
Professor 1996-2008)

Fordham University, Teacher Corps Project Liaison & Adjunct Assistant Professor, 1980-1981

Teaching Experience -NYC Department of Education: 1972-1980

JHS 80, X (CSD 10)

Elementary School Division	Administrator	1979-1980
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JHS 80, X (CSD 10)

Title I Remedial Reading Program	Reading Title I	1976-1979
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	Language Arts & Spec. Ed. Tch	1973-1976
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IS 162, X (CSD 7)

	Language Arts Teacher	1972-1973
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Behavioral and Professional Development Consultant:

Associazione Oasi Maria SS; Istituto di Ricovero e Cura a Carattere Scientifico Sicily, Italy	1997-2001	Research Consultant
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New York City Dept. of Education Community School District 11	2000-2008	Consultant for Staff Development
Community School District 10 Office of Special Education	1998- 2000	Consultant for Staff Development
Leake & Watts, Yonkers NY (Residential School & Treatment Facility for Adolescents)	1990-1998	Consultant for Staff Development

PUBLICATIONS BY DR. SUSAN POLIRSTOK (1975-2019)

Note: *Dr. Polirstok's research is cited more than 800 times in the professional literature. A detailed list is available upon request or visit google scholar at <https://scholar.google.com/citations?user=sTdK6W0AAAAJ&hl=en>*

Book:

Levey, S., & Polirstok, S. (Eds.). (2011). *Language development: Understanding language diversity in the classroom*. Newbury Park, CA: Sage Publications.

Monograph:

Polirstok, S.R., & Shenkman, H. (Eds.) (2007). *The scholarship of teaching: Faculty development through cross-campus collaboration* [Title V Publication]. Bronx, NY: The Center for Teaching Excellence at Bronx Community College.

Invited Chapters:

Knezek, C., Polirstok, S., James, R., Pittman, A., & Poedubicky, G. (2019). A multi-tiered holistic approach to traffic safety: Training children, novice teen drivers and parents, and crash investigators to reduce roadway accidents – An Eight Year Project Introspective (pp 1-22). In I. Makarova & K Shubenkova (Eds.), *Transportation Systems Analysis and Assessment*. IntechOpen.

Polirstok, S.R., & Lee, B. (2019). Universal design for learning, media literacy and repeated measures in inclusion classrooms. In M. Yildiz, M. Fazal, M. Ahn, R. Feirsen, & S. Ozdemir (Eds.), *Handbook of Media Literacy Research and Applications Across Disciplines*. IGI Global.

Polirstok, S.R. (2016). Case response: Substitute Solutions (Chapter 7) in L Sadeghi & K. Callahan (Eds.) *A Casebook for Aspiring Educational Leaders*. New York, NY: Routledge/Taylor & Francis.

Polirstok, S.R., & Hoffman, J. (2011). Fostering teacher and family partnerships in the development of language and literacy. In S. Levey & S. Polirstok (Eds). *Language development: Understanding language diversity in the classroom*. Newbury Park, CA: Sage Publications.

- Verdi, G., & Polirstok, S. (2011). Making pictures: Using imagery and drawing to plan write and edit stories. In C. Lasonde & J. Richards (Eds.) *Writing strategies for all primary students: Scaffolding independent writing with differentiated mini-lessons, Grades K-3*. Hoboken, NJ: Jossey-Bass.
- Grindley, C., Polirstok, S., & Shenkman, H. (2010). Exploring history, architecture, and art across three colleges in the Bronx. In J. Summerfield and Cheryl Smith (Eds.), *Making teaching and learning matter: Transformative spaces in higher education series: Explorations of Educational Purpose Volume 11*. New York, NY: Springer.
- Polirstok, S.R., & Digby, A. (2008). Accreditation. *Current issues in teacher education* (Eds. Cynthia Lasonde, Robert Michael, and Jerusalem Rivera-Wilson). Springfield, IL: Charles C. Thomas Publishers.
- Polirstok, S.R. (1996). Clarifying the confusion about Attention Deficit Hyperactivity Disorder: New theories, terminology and instructional implications. In S. Braaten (Ed.), *Programming for Adolescents with Behavior Disorders (Vol. VI)*, Reston, VA: Council for Children with Behavior Disorders, 1-23.
- Polirstok, S.R. (1991). Semantic organizers and the behaviorally disordered adolescent. In S. Braaten & E. Wild (Eds.), *Programming for Adolescents with Behavior Disorders (Vol. V)*. Reston, VA: Council for Children with Behavior Disorders, 79-89. (An Abstract of this work is listed in ERIC- ED369192)
- Polirstok, S.R. (1989). Parents and teachers as self-evaluation trainers for adolescents with behavior disorders. In S. Braaten, R. Rutherford, Jr., T. Reilly, & S. Di Gangi (Eds.), *Programming for Adolescents with Behavior Disorders (Vol. IV)*. Reston, VA: Council for Children with Behavior Disorders, 105-117. (An Abstract of this work is listed in ERIC- ED369191)
- Polirstok, S.R. (1987). A specialized peer-tutoring program for academically and behaviorally handicapped adolescents. In J. Gottlieb & B. Gottlieb (Eds.). *Advances in Special Education: An annual compilation of research (Vol. 6)*. Greenwich, Connecticut: JAI Press, Inc., pp. 63-74.

Conference Proceedings:

- Polirstok, S. (2013). Integrating the “Capacities for Imaginative Learning:” Enhancing classroom instruction through aesthetic education. *Educating the Creative Mind Conference: An International Conference on Arts-Based Education*, 76-82.
- Polirstok, S. (2010). Developing emotional intelligence in children and adolescents with nonverbal learning disabilities and attention deficits: Strategies for teachers and parents. *Educating the Creative Mind Conference Proceedings*, Kean University, 77-83.

Articles in Refereed Journals:

- Polirstok, S.R. (2019). A review of strategies for enhancing college freshmen success and retention: Lessons in grit, mindset, and resilience. *Future Review: International Journal of Transition, College and Career Success*, 1(3), 29-36.
- Knezek, C., Polirstok, S., James, R., & Poedubicky, G. (2018). Effects of *Share the Keys* (STK), a comprehensive, behavioral-based training program for parents and new teen drivers in New Jersey. *Journal of Transportation Research Part F: Traffic Psychology and Behavior*. <https://doi.org/10.1016/j.trf.2018.03.031>
- Polirstok, S.R. (2017). Strategies to improve academic achievement in secondary school students: Perspectives on grit and mindset. *SAGE Open, October-December 2017*, 1-9.
- Polirstok, S.R. (2015). Classroom management strategies for inclusive classrooms. *Creative Education*, 6(10), 927-933.
- Polirstok, S.R. (2014). Plagiarism: Whose responsibility is it anyway? An administrator's choice to teach not punish. *Creative Education*, 5(8), 4 pages.
- Gulla, A.N., Fairbank, H., & Polirstok, S. (2008, June). Places of Learning/Places of Research: The Aesthetic Education Action Research Faculty Development Seminar at Lehman and Bronx Community Colleges. *Aesthetic Education: Expanding Notions of Excellence in K-18 Learning Communities – Online Conference Proceedings*. Lincoln Center Institute, [www.lcinstitute.org](http://qcpages.qc.cuny.edu/Education/AE%20Conference%20Proceedings/) and Queens College Equity Studies Research Center [<http://qcpages.qc.cuny.edu/Education/AE%20Conference%20Proceedings/>], 11 pages.
- Gottlieb, J., & Polirstok, S.R. (2005). A school-wide professional development program to reduce behavioral infractions and referrals to special education in three inner-city elementary schools. *Children and Schools*, 27 (1), 53-57.
- Bruni, J., & Polirstok, S.R. (1994). Geometry and spatial sense. In C. Thornton & N. Bley (Eds.), *Windows of Opportunity: Mathematics for Students with Special Needs*. Reston, VA: National Council of Teachers of Mathematics, 245-263.
- Polirstok, S.R., & Shenkman, H. (2007). Improving teaching and learning through cross-campus collaboration: The scholarship of teaching at the City University of New York. *Excelsior: Leadership in Teaching and Learning*, 1(2), 32-36.
- Polirstok, S.R., & Digby, A. (2007). Mentoring education faculty toward tenure and promotion: The work of the Research and Writer's Group. *Journal of Faculty Development*, 21(2), 109-115.
- Polirstok, S.R., & Gottlieb, J. (2006). The impact of positive behavior intervention training for teachers on referral rates for misbehavior, special education evaluation, and student reading achievement in the elementary grades. *International Journal of Behavioral and Consultation Therapy*, 2(3), 354-361.

- Polirstok, S.R., & Houghteling, L. (2006). Asperger Syndrome: A primer for behavioral interventionists. *Journal of Early and Intensive Behavioral Intervention*, 3(2), 187-195.
- Polirstok, S.R. (2003). Best teaching practices for inclusion classrooms from a supervisory perspective: The art of collaboration and differentiated instruction. *Journal of the New York City Council of School Supervisors and Administrators*, 6 pages.
- Bernstein, D., & Polirstok, S.R. (2003). Foreword. *Topics in Language Disorders*, 23 (2), 72-74.
- Polirstok, S.R., Dana, L., Buono, S., Mongelli, V., & Trubia, G. (2003). Improving functional communication skills in adolescents and young adults with severe autism using gentle teaching and positive approaches. *Topics in Language Disorders*, 23 (2), 146-153.
- Polirstok, S.R., & Lesser, D.R. (2003). Useful online information, resources and interventions for speech language pathologists and teachers of students with autistic spectrum disorders. *Topics in Language Disorders*, 23 (2), 166-167.
- Polirstok, S.R. (1998). The importance of developing emotional intelligence in children with severe learning disabilities and disorders of attention. *Ciclo Evolutivo e Disabilita (International Journal of Life Span and Disability)*, 1(2), 1-10.
- Polirstok, S.R. (1987). Ecological effects of home-based, school-based, and community-based training of parents of children with learning and behavior problems. *International Journal of Rehabilitation Therapy*, 10(3), 293-301.
- Polirstok, S.R. (1987). Training handicapped students in the mainstream to use self-evaluation techniques. *Techniques: Journal for Remedial Education and Counseling*, 3(1), 9-18.
- Polirstok, S.R. (1986). Training problematic adolescents as peer tutors: Benefits for the tutor and the school at large. *Techniques: Journal for Remedial Education and Counseling*, 2 (7), 204-210.
- Polirstok, S.R., & Greer, R.D. (1986). A replication of collateral effects and a component analysis of a successful tutoring package for inner-city adolescents. *Education and Treatment of Children*, 9(2), 101-121.
- Hurwitz, B., & Polirstok, S.R. (1985). Collaborative models for training parents of the handicapped. *Techniques: Journal for Remedial Education and Counseling*, 1(4), 311-319.
- Greer, R.D., & Polirstok, S.R. (1982). Collateral gains and short-term maintenance in reading and on-task responses by inner city adolescents as a function of their use of social reinforcement while tutoring. *Journal of Applied Behavior Analysis*, 15, 123-139.
- Polirstok, S.R., & Greer, R.D. (1977). Remediation of mutually aversive interactions between a problem student and four teachers by training the student in reinforcement techniques.

Journal of Applied Behavior Analysis, 10, 707-716.

Polirstok, S.R. (1975). The relationship between birth order and reading ability in urban ninth grade junior high school students. *The City College Journal of Graduate Research in Education and Related Disciplines, 8, 68-97.*

Invited Article Reprint:

Gottlieb, J., & Polirstok, S.R. (2005). Program to reduce behavioral infractions and referrals to special education. In Lawrence S. Lyne (Ed.). *A cross section of educational research: Journal articles for discussion and evaluation (3rd ed.)*. CA: Pyrczak Publishing.

Polirstok, S.R. (2008). How parents can help children and adolescents develop emotional intelligence: Moving beyond gender stereotypes in emotional responding. *Lehman College Women's Studies Review, 7-10.*

Non-Refereed Articles:

Polirstok, S.R. (1996). Cultural diversity and learning styles. *PRISM*, Spring, 2 pages. Lehman College Publication.

Blogs:

Fuentes, D., Leathers, S., & Polirstok, S. (2015). Good intentions, wrong tools: Three NJ Universities partner to study complexities of urban teacher persistence. *AACTE Blog, Fall 2015.*

Editorials:

Polirstok, S.R. (2013). Kean ahead of the game. Opinion Page, *Star Ledger*, September 20, 2013.

ERIC Documents:

Polirstok, S.R., Delisle, R.D., Deveaux, F., Gottlieb, B.W., Qian, G., Thompson, P., & Zuss, M. (2002). The learning circle model: A vehicle for exploring critical perspectives in teacher education. *Educational Resources Information Center: Clearinghouse on Urban Education*. ED 463255 (10 pages).

Polirstok, S.R. (1989). Understanding social skill deficits of mainstreamed learning disabled children and specialized strategies teachers can use to foster greater social acceptance. *Educational Resources Information Center: Clearinghouse on Urban Education*, (21 pages), ED315497/UD027280.

Polirstok, S.R., & Hurwitz, B.D. (1984). Training parents of handicapped youngsters utilizing a 'trainer of trainers' model: a research project and its theoretical determinants. *Educational Resources Information Center: Resources in Education*, (33 pages), ED245497 ERIC/EC162857.

Academic and Professional Honors:

Higher Education Representative, New Jersey State Education Department Committee on Professional Learning: 2013-present

Board of Trustees, Autism Foundation, Morris Union Jointure Commission, 2013 -2016

Professor Emerita at Lehman College, CUNY, February 2011

Phi Kappa Phi Honor Society, Kean University, November 2010

City University of New York for Service to the New York City Teaching Fellows Program, May, 2006

Kappa Delta Pi International Honor Society Service Award, May, 2004

Lehman College Teaching Performance Excellence Award: May, 2000

Board of Directors, Fair Lawn Mental Health Center, Outstanding Service Award 1991

The Max Gewirtz Research Honorarium awarded by the Faculty of the Graduate School of Education of the City College of New York for Excellence in Research, 1974

Phi Beta Kappa, 1972

Editorial Board Appointments:

Co-Editor, *Journal of School Connections*: Appointment Effective 7/2010 – 7/2017 (A Kean University College of Education Peer Reviewed Publication)

National Editorial Board for *Excelsior*

Journal of the New York Association of Colleges of Teacher Education, 2005-present

Issue Co-Editor for *Topics in Language Disorders*, Volume 23 (2)

Interventions in Autism - publication date 2003

International Scientific Committee and Editorial Board Member

Ciclo Evolutivo e Disabilita (International Journal: Lifespan and Disability)

Troina, Sicily, Italy (Appointed June, 1997)

Grants Received By the College of Education - Dr. Susan Polirstok, Dean & Principal Investigator:

- Kean University Federal Grant for Turn Around Schools with William Paterson University and the Plainfield School District - *Total Award 5M for five years: Awarded 10/1/16*

- Kean University Title V Federal STEMpact Grant in Collaboration with Union County College - *Total Award \$3.5M for five years: Awarded 10/1/14*
- Kean University NJ Common Core Grant in Collaboration with Plainfield School District- *Total Award \$250,000 for 1 year: Awarded 9/1/14*
- Kean University Learning Adventures, NJDOE with Hillside NJ School District 21st Century After School Enrichment Program- *Total Award \$1.75M for five years: Awarded 10/1/13*
- Kean University Race to the Top Grant with Perth Amboy School District - *Total Award \$200,000, Summer 2014-May 2015*
- AACTE Research Fellowship: Persistence of Fourth Year Teachers According to Preparation Pathway; Research with William Paterson and Rowan Universities
Total Award \$30,000 for 1 year: Awarded 9/1/14
- Kean University Highway Safety Grant, New Jersey Department of Transportation-
Total Award \$1.2M to date since 2011
- New Vistas Transition to Teaching Grant (Federal) with William Paterson University
Total Award 3M for five years; Awarded 10/1/09 with East Orange and Elizabeth
- Garden State Partnership for Teacher Quality –TQP Grant (Federal) with William Paterson University and Rowan University - *Total Award \$10.8 M for five years; Awarded 10/1/09 with Jersey City*
- Parent Training Project at Lehman College for Parents of Special Needs Students-
Total Award \$3M for 3 years; Awarded 10/1/83

Programmatic and Entrepreneurial Innovations:

Designed a Program to Offer ID 1800: Holocaust and Genocide Studies Course to High School Students to Earn Kean College Credit on-site at their High School: 2010-present

Designed Program to Offer Introduction to Sustainability Science Course for High School Students to Earn College Credit on-site at their High School --pilot year 2012

Alternate Route Programs

Developed Alternate Route Teacher Education Programs for NJDOE in 2009 including P-3; K-5, 5-8; and K-12 Programs as well as a 24-Hour Orientation Program required for all Participants. These programs have served as revenue generators and recruitment tools for the College of Education since their inception.

Autism Studies Program – BCBA: Contributed to the design of our BCBA offerings and helped to launch this program.

Renamed Graduate Programs in Special Education from High Incidence and Low Incidence Disabilities to Programs in Learning Disabilities and Behavioral Disorders and Program in Autism and Developmental Disabilities. These name changes have resulted in increases in enrollment and serve as recruitment tools.

Progressive Science Initiative (PSI)

Worked with Dr. Robert Goodman (NJ CTL) and James Lerman (COE) to design and submit an innovative Science Endorsement Program in Physics to the NJDOE. From 2009 - 2014, 120 teachers were recommended for NJ Teacher Certification in Physics to address key staffing shortages in NJ.

Presentations at Conferences and Professional Meetings:

Polirstok, S., & Lee, B. Universal design for learning, media literacy, response to intervention, and repeated measures in inclusion classrooms. Presentation at the February 15-19, 2020 Association for Teacher Educator's (ATE) 100th Conference in Atlantic City, NJ.

Polirstok, S. Using SIR II feedback to strengthen teaching and learning. Presentation at the June 18-21, 2018 Professional Development Days at Kean University.

Polirstok, S., & Lee, B. How general education and special education teachers work together to maximize student learning. Presentation to the New Jersey Future Educator Association Middle School Conference at Kean University, June 5, 2018.

Polirstok, S. Classroom management strategies for inclusive classrooms. Presentation to Kappa Delta Pi Delta Rho Chapter at Kean University, April 11, 2018.

Polirstok, S., & Lee, B. Maximizing included student progress on IEP goals through universal design for learning and repeated measures. Presentation at the 2nd Annual Educational Thought Leader's Conference at Kean University, May 24, 2018.

Polirstok, S. Special Education in the U.S. Presentation at the Advanced Educator Institute for Wenzhou China Municipal Educators, Kean University Center for Global Education and Innovation, October 17, 2017.

Polirstok, S. The College System in America. Presentation at the Educator Institute for Nigerian Educators, Kean University Center for Global Education and Innovation, September 20, 2017.

Polirstok, S. Catching up on changes in teacher certification requirements and the impact on Kean Undergraduates. Presentation to Faculty and Staff at the Spring Kean University Professional Development Days Conference, May 24, 2017.

Polirstok, S. Through the lens of grit and mindset: Strategies teachers can apply to improve secondary student performance. Presentation at the Inaugural Educational Thought Leader's Conference at Kean University, May 12, 2017.

Polirstok, S. Meeting the needs of special learners. Presentation at the Advanced Educator Institute for Wenzhou China Municipal Educators, Kean University Center for Global Education and Innovation, November 16, 2016.

Polirstok, S. Classroom management strategies for inclusive classrooms. Presentation to Kappa Delta Pi Kean University Chapter, November 14, 2016.

Polirstok, S. et al. Pathways and persistence: Three universities look across programs and talk with their graduates to explore urban teacher 'persistence narratives'. Presentation at the 2016 AACTE Annual Conference, Las Vegas, Nevada, February 2016. (Co-presenters include faculty members from WPU and Rowan Universities).

Polirstok, S. Strategies to support student reading in University classes. Paper presented at the Kean University Professional Development Week, January 2015 (co-presenters: Dr. Joan Kastner and Dr. Ethel Young).

Polirstok, S. Improving one's teaching through the use of the SIR II. Paper presented at the Kean University Professional Development Week, January 2014.

Polirstok, S., Ortiz, V., Del Risco, G., & Verdi, G. Creating communities that support college and career readiness in higher education for Latino students: Implications for Teacher Education, Paper presented at The Latino Institute: Latinos and the Future of Higher Education Conference, April 2013.

Polirstok, S. Integrating the "Capacities for Imaginative Learning:" Enhancing classroom instruction through aesthetic education. *Educating the Creative Mind Conference: An International Conference on Arts-Based Education*, May 30-31, 2013.

Polirstok, S. Moving to Target in NCATE's Continuous Improvement Options. Presentation at the 2011 AACTE Annual Conference to highlight continuous improvement pilot institutions with innovative programs and excellent recent accreditation visits, San Diego, CA, February 2011.

Polirstok, S. Developing emotional intelligence in children and adolescents with nonverbal learning disabilities and attention deficits: Strategies for teachers and parents. *Educating the Creative Mind Conference at Kean University*, March 4, 2010.

Polirstok, S. Transforming Science Education: Physics for All Using the PSI Model. Presentation at the National Conference of the Association of Teacher Educators, Chicago, Illinois, February 13-17, 2010 (co-presenters: R. Goodman & J. Lerman).

Polirstok, S. Is Academic Administration the Right Path for Me? Panel Presentation at the Teacher Education Division of the Council for Exceptional Children's 32nd Annual National Conference on Teacher Preparation in Changing Times: Fostering the Partnership between

Special Education and General Education, Charlotte, North Carolina, November 10-14, 2009.

Polirstok, S. Classroom Management Strategies for the Dynamic Teacher. Presentation at the Be Compelling Conference at Kean University, October 2009.

Polirstok, S. Accreditation. Panel Presentation at the Association of Teacher Educators Annual Meeting in Dallas, TX on Current Issues and Problems in Education, February 2009.

Polirstok, S. Recruiting and Preparing Hispanic Students for Careers as Math and Science Teachers: The Teacher Academy Program and its Unique Features. Presentation at the White House Initiative on Education Excellence for Hispanic Americans Conference on The American Competitiveness Initiative at the University of Texas at El Paso, April 25, 2007.

Polirstok, S. Aesthetic Education and Action Research: A Title V Collaboration between Two CUNY Campuses in Search of Engaged Pedagogy. Presentation at the Queens College Conference on Aesthetic Education: Expanding Notions of Excellence in K-18 Learning Communities, Queens, NY, March 24, 2007 (co-presenters: A. Gulla, A. Zakin & H. Fairbank).

Polirstok, S.R. Moving a comprehensive unit through the NCATE Accreditation process. Presentation at the American Association of Colleges of Teacher Education National Conference in NYC, 2/24-2/27/07. (Co-presenters: Deborah Shanley, Kathleen McSorely, & Annette Digby)

Polirstok, S.R. Life Space Interview Techniques for use in schools. Presentation at the 7th Annual Professional Development School Conference at Lehman College, Nov. 7, 2006.

Polirstok, S.R. Preparing School Personnel for Students with Autism Spectrum Disorders at CUNY. Presentation: A clinical application of gentle teaching and positive approaches for young adults with severe autism spectrum disorders. Presentation at the 2006 International Young Adult Institute Conference in New York City, May 3, 2006.

Polirstok, S.R. Community Colleges Strand: New and Enriching Partners in Teacher Education. Presentation: A tale of two colleges in search of engaged teaching and learning at the City University of New York. Presentation at the Association of Teacher Educators Conference, 2006.

Polirstok, S. R. Mentoring education faculty toward tenure and promotion: The research and writer's group at Lehman College. Presentation at the New York State Association of Teacher Educators/New York State Association of Colleges of Teacher Education Spring 2005 Conference in Saratoga Springs, New York, April 22, 2005 (Co-presenter: Annette Digby, Dean of Education at Lehman College).

Polirstok, S.R. An action research faculty development initiative: A tale of two colleges in search of engaged teaching and learning at the City University of New York. Presentation at the Association of American Colleges and Universities (AACU) Conference in Bethesda, Maryland, April 14-16, 2005 (co-presenter: Harriet Shenkman, Director, Center for Teaching Excellence at Bronx Community College).

- Polirstok, S.R. Assessing the effects of the NCATE PDS Self-Study Process on partnering institutions. Presentation at the American Association of Colleges of Teacher Education (AACTE) in Washington, D.C., February 20-23, 2005 (co-presenters: N. Dubetz, A. Ross, P. Vulaj, & B. Botax).
- Polirstok, S.R. Center for Teaching Excellence: New pedagogies collaboration. Presentation at the Title V Student Retention and Development Conference at Lehman College, CUNY, October 1, 2004 (co-presenters: Harriet Shenkman & Howard Wach, Center for Teaching Excellence at Bronx Community & Professors Bradshaw & Kerner (Lehman College) & Prof. Ryan ((BMCC).
- Polirstok, S.R. Best teaching practices for inclusion classrooms from a supervisory perspective: The art of collaboration and differentiated instruction. Presentation at the New York State Association of Teacher Educators (NYSATE)/New York Association of Colleges of Teacher Education (NYACTE) Conference in Saratoga, New York, April 22, 2004.
- Polirstok, S.R. Learning disabilities: The hidden disorder. Presentation at Lehman College in honor of CUNY Disabilities Awareness Month, April 21, 2004.
- Polirstok, S. R. Program structure and curriculum design that contribute to academic failure & behavioral concomitants in “at-risk” adolescents. Presentation at the Center for Educational Improvement Conference on Charter High Schools in New York City, June 25, 2003.
- Polirstok, S.R. A clinical application of applied humanism for young adults with severe and profound retardation. Paper presented at the CEC Annual International Conference in New York City on April 4, 2002 (co-presenter L. Dana).
- Polirstok, S.R. The learning circle model: A vehicle for exploring critical perspectives in teacher education. Paper presented at the AACTE National 2002 Annual Conference in New York City in February 24, 2002 (co-presenter R. Delisle).
- Polirstok, S.R. The importance of developing emotional intelligence in students with learning and attentional disorders. Paper presented at The Young Adult Institute (YAI)/Rockland County Association for Learning Disabilities (RACLD) Conference, Tarrytown, NY, 11/1999.
- Polirstok, S.R. The impact of Attention Deficit Hyperactivity Disorder on emotional intelligence in children and adults. Paper presented at the New York City Chapter of CHADD (Children and Adults with Attention Deficit Disorder), New York City, October 27, 1999.
- Polirstok, S.R. The comorbidity of Attention Deficit Hyperactivity Disorder with disorders of conduct, oppositional defiance, learning disabilities, anxiety and somatic ailments: Implications for classroom teachers. Paper presented at the Bronx Reading Council Conference, Lehman College, November, 1998.
- Polirstok, S.R. The comorbidity of Attention Deficit Hyperactivity Disorder with Autism and Mental Retardation. Paper presented at the Associazione Oasi Maria SS, Istituto di Ricovero e Cura a Carattere Scientifico, Troina, Sicily, April, 1998.

Polirstok, S.R. Attention deficit hyperactivity disorder & its impact on emotional quotient. Paper presented at The Young Adult Institute (YAI)/Rockland County Association for Learning Disabilities (RACLD) Conference “Working Together! Strategies for Promoting Success for People with Learning Disabilities,” Tarrytown, NY, November, 1996.

Polirstok, S.R. Attention deficit hyperactivity disorder and its impact on emotional quotient. Paper presented at the 17th Annual International Conference of the Young Adult Institute “The Changing Face of Developmental Disabilities: Challenges and Opportunities in Service Delivery, Policy, and Research,” in New York City, May 2, 1996.

Polirstok, S.R. Reaching for excellence: Restructuring the residential treatment center school and staff development initiatives. Keynote address presented at Leake and Watts School Staff Development Conference, White Plains, NY, March 12, 1996.

Polirstok, S.R. Self-esteem and escalation of behavior disorders in adolescents along the Attention Deficit-Oppositional Defiant-Conduct Disorder continuum. Paper presented at the Young Adult Institute (YAI)/Rockland County Association for the Learning Disabled (RACLD) “Symposium on Promoting Successful Outcomes for Individuals with Learning Disabilities: Practical Strategies and Innovative Approaches,” Tarrytown, NY, November, 1995.

Polirstok, S.R. Escalation of behavior disorders in adolescents along the Attention Deficit-Oppositional Defiant-Conduct Disorder continuum. Paper presented at the Young Adult Institute (YAI) Conference on Learning Disabilities “Meeting the Challenges in Learning Disabilities and Other Special Needs: Strategies for Promoting Learning, Integrating Independence and Productivity,” in New York City, April 27-29, 1995.

Polirstok, S.R. Self-monitoring and other practical techniques for parents and teachers to lessen inappropriate behavior and promote social competence. Paper presented at the Young Adult Institute/Rockland County Association for the Learning Disabled “Symposium on Serving Individuals with Learning Disabilities and Neurological Impairments: Strategies & Approaches That Really Work,” Tarrytown, NY, November 5, 1994.

Polirstok, S.R. Attention Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, and Conduct Disorder in Adolescents: One disorder on a developmental continuum? Paper presented at the Programming for the Developmental Needs of Adolescents with Behavioral Disorders, VII (Inter) National Conference in Miami, Florida, September 29, 1994, sponsored by the Council for Children with Behavior Disorders.

Polirstok, S.R. Innovative teaching strategies for the college classroom. Presentation at the Lehman Faculty Development Conference “Ending Pedagogical Solitude,” May 20, 1994 (Co-Presenters: N. Bailey, K. Malu, and S. Perl; Dr. S. Polirstok-Conference Chair).

Polirstok, S.R. Mainstreaming vs. inclusion: Weighing our options. Paper presented at the 1994 State Incentive Grant Bronx High School Borough wide Conference on Mainstreaming at Lehman College, March 12, 1994 (Dr. Polirstok - Conference Coordinator)

Polirstok, S.R. Strategies for teaching students with academic and behavioral difficulties. Paper presented at the State Incentive Grant Bronx High School Borough wide Fourth Annual Teacher and Paraprofessional Team Building Conference at Truman High School, March 5, 1994.

Polirstok, S.R. Important considerations and problems related to the identification, assessment and placement of bilingual students in inner-city special education programs and implications for teacher training. Paper presented at the 1993 New York State Council for Exceptional Children Conference, November 5, 1993 (co-presenter B. Gottlieb).

Polirstok, S.R. Contributor and panel participant in instructional television series, Module II: Understanding Students with Disabilities, Session V- *Characteristics of Children and Youth with Behavioral Disorders* produced collaboratively by the New York State Education Department., The New York City Board of Education, and the CUNY Consortia on Disability (aired yearly [1993 - 1996] in cooperation with WNYE-TV).

Polirstok, S.R. Contributor and panel participant in instructional television series, Module II: Understanding Students with Disabilities, Session VII - *Strategies and Techniques for Children with Behavioral Disorders* produced collaboratively by the New York State Education Department., The New York City Board of Education, and the CUNY Consortia on Disability (aired 1993 -1996 in cooperation with WNYE-TV).

Polirstok, S.R. Skillstreaming the adolescent. Paper presented at the 4th Annual Bronx High School Conference on Mainstreaming for Teachers & Paraprofessionals of Students with Handicaps at Lehman College, May 15, 1993 (Dr. Polirstok - Conference Coordinator).

Polirstok, S.R. Modifying instruction to address the needs of students with learning and behavior problems in the mainstream. Paper presented at the Staff Development Conference of the John S. Roberts Educational Complex, March 4, 1993.

Polirstok, S.R. Team building: Roles and responsibilities in the transdisciplinary teaching of students with handicaps. Paper delivered at the Conference on Collaborative Teaching for Bronx High Schools, January 29, 1993.

Polirstok, S.R. Clarifying the confusion about Attention Deficit Hyperactive Disorder: New theories, terminology and instructional implications. Presentation for the Programming for the Developmental Needs of Adolescents with Behavioral Disorders, VI (Inter)National Conference in Reno, Nevada, September 30 – October 2, 1993 sponsored by the Council for Children with Behavior Disorders.

Polirstok, S.R. Resolving student conflicts through the life-space interview. Paper presented at the 3rd Annual Bronx High School Conference for Special Education Teachers and Paraprofessional at Lehman College, May 2, 1992 (Dr. S. Polirstok - Conference Coordinator).

Polirstok, S.R. Important considerations and problems related to the identification, assessment and placement of bilingual students in inner-city special education programs and implications for

teacher training. Paper presented at the New York State Association for Bilingual Education 15th Annual Conference, Kiamesha Lake, New York, April 3-5, 1992. (co-presenter B. Gottlieb)

Polirstok, S.R. Using semantic organizers with behaviorally disordered adolescents as an extension of life space interviews. Paper presented at the Programming for the Developmental Needs of Adolescents with Behavior Disorders V National Conference, Miami, Florida, October 4-6, 1990.

Polirstok, S.R. Whole language learning: Strategies for regular and special educators. Paper presented at the Milnes School, Fair Lawn, New Jersey, April 23rd & April 30th 1990.

Polirstok, S.R. Learning styles of exceptional children and their impact on teaching styles. Paper presented at the Walton-Lehman Pre-Teaching Academy, March 24, 1990.

Polirstok, S.R. Using behavioral strategies to improve academic and social performance of high school special education students. Paper presented at the Lehman College Conference "Teachers and Paraprofessionals - Innovative Teaching and Collaboration in Special Education," March 3, 1990. (Dr. S. Polirstok - Conference Coordinator).

Polirstok, S.R. Training parents to utilize support strategies to maximize the school experiences of students and foster successful school completion. Paper presented at the Lehman College Conference "Dropouts and School Completion - Urban Perspectives", November 17, 1989.

Polirstok, S.R. Parents and teachers as self-evaluation trainers for adolescents with behavior disorders. Paper presented at The Association of New York State Educators of the Emotionally Disturbed, Utica, New York, April 7-9, 1989.

Polirstok, S.R. Training teachers to use self-evaluation techniques with adolescents who have learning and behavior disorders. Paper presented at the National Adolescent Conference: Programming for the Developmental Needs of Adolescents with Behavioral Disorders IV, Council for Children with Behavior Disorders, Chicago, Illinois, September 22-24, 1988.

Polirstok, S.R. Parenting special education youngsters requires "special" parents. Paper presented at the Parent Training Workshop of the New York Institute for Special Education, Bronx, New York, September 21, 1988.

Polirstok, S.R. Training teachers to work with parents of handicapped children and children "at risk": An ecological perspective. Paper presented at the New York State Association for Supervision and Curriculum Development, Kiamesha Lake, New York, May 21, 1986.

Polirstok, S.R. Home-based and school-based training of parents and teachers of handicapped youngsters: Emerging parent- professional partnerships. Paper presented at the 7th Annual National Conference of the Young Adult Institute, New York, New York, April 30-May 2, 1986. (co-presenter B. Hurwitz).

Polirstok, S.R. Parents as turnkey trainers: A home intervention program for parents. Paper presented at the 12th Annual Conference of the Association for Persons with Severe Handicaps,

Boston, Mass., December, 5-7, 1985.

Polirstok, S.R. Home-based and school-based training of parents and teachers of handicapped youngsters: Research Findings Year Two. Paper presented at the 63rd Annual Convention of the Council for Exceptional Children, Anaheim, CA., April 18, 1985. (co-presenter B. Hurwitz).

Polirstok, S.R. Home-based and school-based training of parents and teachers of handicapped youngsters: Research Findings Year Two. Paper presented at 2nd Annual Building Bridges Conference sponsored by NYC Division of Special Education & Long Island University, Brooklyn, NY, March 30, 1985. (co-presenter B. Hurwitz).

Polirstok, S.R. Training parents of handicapped youngsters in home-based and school-based settings. Paper presented at the Family Resource Coalition and Fordham University Conference entitled "Family Support Program: Coming of Age in the 80's", May 18, 1984.

Polirstok, S.R. Training parents of handicapped youngsters utilizing a 'trainer of trainers' model. Paper presented at the 62nd Annual Convention of the Council for Exceptional Children, Washington D.C., April 27th, 1984. (co-presenter B. Hurwitz).

Polirstok, S.R. Home-based and school-based training of parents and teachers of handicapped youngsters. Paper presented at the Conference of the Association of New York State Educators of the Emotionally Disturbed, Syracuse, New York, April 17, 1984.

Polirstok, S.R. Strategies to improve the academically handicapped in the mainstream. Paper presented to the New York State Reading Teachers Association, Kiamesha Lake, New York, November 10, 1983. (co-presenter B. Gottlieb).

Polirstok, S.R. Application of a teaming approach for the severely handicapped: Teacher training and field based preparation of the special educator. Paper presented for the American Association on Mental Deficiency, Northeast Region X, Providence, Rhode Island, October 18, 1982. (co-presenter B. Gottlieb).

Polirstok, S.R. Application of a teaming approach for the severely handicapped: Teacher training and field based preparation of the special educator. Paper presented at the Ninth Annual Conference of the Association for the Severely Handicapped, Denver, Colorado, November 4, 1982. (co-presenter B. Gottlieb).

Polirstok, S.R. Effects of serving as a high reinforcement tutor on the reading achievement and classroom rule compliance of low achievement tutors. Paper presented at the Fifth Annual Convention of the Association for Behavior Analysis, Dearborn, Michigan, 1979. (co-presenter R.D. Greer)

Polirstok, S.R. Remediation of a mutually aversive relationship between a problem student and four teachers by training the student in reinforcement techniques. Paper presented at the Second National Symposium of Research in Music Behavior sponsored by the University of Minnesota, Milwaukee, Wisconsin, 1976. (co-presenter R.D. Greer).

Service to The College of Education and Kean University:

University Appeals Board (2018-present)

College of Education Member, Retention and Tenure Committee (2018-present)

Faculty Advisor, Kappa Delta Pi Education Honor Society Delta Rho Chapter (2017 – present)

Chair, Curriculum Committee, School of Special Education and Literacy (2019 – present)

NJ State Committee on Professional Learning: 2013 - present

Member, Health & Wellness Advisory Board, Nathan Weiss Graduate College, Spring 2015

Member, Morris Union Jointure Commission Board of Directors, 2013-2016

President's Task Force on Scheduling 2013-2014

President's Task Force on Advisement 2013-2014

Planned and Coordinated the Hennings Lecture, April 2012; 2014

Collaborated with Student Life to design a series of workshops on Civility and Acceptance

Fall 2012; Spring 2011

Planned an Academy Program in Education for Union County Vocational and Technical HS

Spring 2012 for implementation Fall 2012

Collaborated with Student Life/Leadership Academy to sponsor a Jumpstart Program at Kean beginning Fall 2012 to provide tutoring in early childhood settings via Americorp. This program continues to date.

Collaborated with Elizabeth School District to establish an AVID Tutoring Program for District's High School Academies, Spring 2012

Presented PSI Findings to Joint Committee of the NJ Legislature, Spring 2011

Guided A Successful NCATE Re-Accreditation Process, All Standards Met with No Areas for Improvement, Fall 2010

Member, Executive Council, Garden State Partnership for Teacher Quality

Member, New Vistas Grant Advisory Board

Member, Advisory Board, The Institute for Adults Living with Communication Disabilities

Member, Middle States Committee on Assessment and Implementation

Leader, Research and Writer's Group for Junior Faculty, Spring 2009; 2012

Workshop Presenter, National Writing Day, Fall 2010; Fall 2009

Organized a Professional Development Program On Tourette Syndrome Fall 2008; Spring 2012

Organized a Professional Development Program on for Faculty and Students on Teaching the Holocaust, Spring 2009; Spring 2010

Organized a Professional Development Program for Faculty and Students on Strategies to Teach Students with Traumatic Brain Injury, Fall 2009

Organized a Professional Development Program for Faculty and Students on Strategies to Teach Students with Learning Disabilities, Fall 2009

Hosted a Publisher's Event to identify Publication Opportunities for Faculty, Fall 2008