

Megan A. Mahoney, M.A., BCBA

Curriculum Vitae

Phone: (908) 834-7235

MeganMahoneyJantas@gmail.com

Certification

Board Certified Behavior Analyst # 1-19-37437	August 2019
Teacher of Students with Disabilities #952865 (Standard)	July 2014
Elementary School Teacher in Grades K-6 #952864 (Standard)	July 2014
Teacher of Preschool through Grade 3 #952863 (Standard)	July 2014

Education

Post-MA Kean University, Post-Masters Certification: Applied Behavior Analysis	May 2019
MA Kean University, Special Education: Autism and Developmental Disabilities Thesis: "Teachers' Perceptions and Knowledge of Evidence-Based Interventions For Students With Autism" Advisor: Dr. Marie Segal	May 2015
BA Kean University, Psychology and Early Childhood Education	December 2008

Honors and Awards

Teacher of the Year (Nomination), Thomas Jefferson Middle School 2016
Teachers shown to go above and beyond for their students and the community.

Graduated with Distinction, M.A., Kean University 2015
For maintaining a 4.0 GPA and commendation on my Comprehensive Exam

Dean's List 2002, 2007-2009

Professional Positions

Kean University, Union, NJ 07083 January 2020 to Present

Full-Time Faculty, Lecturer II, School of Special Education and Literacy

- Graduate and undergraduate lecturer
 - ID3162- Families as Collaborators in the School and Community
 - SPED 5702- Educational Programming for Students with Autism and Other Developmental Disabilities
 - SPED 7902- Autism: Collaborative ABA Transdisciplinary Intervention
 - SPED 5704- Behavior and Educational Assessment for Learners with Autism and Other Developmental Disabilities

- SPED 5705- Applied Behavior Analysis for Learners with Autism & Other Developmental Disabilities I
- SPED 5706- Applied Behavior Analysis for Learners with Autism & Other Developmental Disabilities II
- Autism Research Center Coordinator- manage start-up duties relating to client intake including editing the Parent Handbook, training graduate assistants in applied behavior analysis (ABA) teaching techniques, provide BCBA supervision hours to graduate assistants in order to provide services to clients, facilitate weekly research groups.
- Work in conjunction with the Executive Director and Curriculum Committee to rewrite the Special Education, M.A.: Applied Behavior Analysis and Autism Spectrum Disorders 5th edition and the Post-Masters Applied Behavior Analysis 5th edition programs for the national accrediting requirement changes.
- Program Assessment Coordinator- communication liaison between Office of Academic Affairs and the program, provide assessment guidance and support on program assessments to the program, coordinate the process of data collection and analysis, responsible for the completion and submission of annual assessment reports using departmental feedback, assist in the completion of other annual program assessment initiatives, responsible for ensuring that assessment documents are accessible to all program faculty and staff, participate in training, as needed, to support academic program assessment.
- Advise students as needed regarding both Kean University and Behavior Analyst Certification Board (BACB) requirements.

Edison Township Board of Education, Edison, NJ 08837
December 2019

September 2014 to

Self-Contained Autism Teacher, Middle School

- Developed and implemented the district-wide secondary ABA Framework
- Develop individual programming based on the VB-MAPP and EFL assessments
- Develop Individual Education Plan goals and objectives
- Work in conjunction with BCBA to develop behavior plans as needed
- Function as initial point of communication with parents and/or caregivers
- Facilitate program implementation with paraprofessionals
- Work cooperatively with Child Study Team and Related Services as it pertains to each child
- Develop and lead weekly trainings with paraprofessionals and related services members
- Provide intensive one-on-one services to children with autism
- Facilitated appropriate Community Based Instruction including: swimming, bowling, food shopping
- Develop and implement (along with instructional aides) school wide life-skills program called TJ Café. Teachers would come to the classroom, set-up as a mock coffee shop, to buy baked goods and coffee from the self-contained students in order to begin vocational training. Skills addressed social greetings, using a cash register, following a word or visual schedule, food handling etc.

- Ran Functional Communication Training sessions via American Sign Language, Proloqo2go, PECS
- Provide parent training clinics
- Maintain Crisis Prevention Institute certification

Edison Township Board of Education, Edison, NJ 08837 July 2019 to Aug 2019
Self-Contained Autism Teacher, High School

- Filled in Extended School Year for teacher
- Provided consistency to the high school students for the summer program
- Followed lesson plans left by the school year teacher, followed current IEP's
- Trained incoming freshman to the high school Framework including the student workshop where vocational skills are taught such as: using a time sheet, self-monitoring, vocation specific skills.
- Maintain Crisis Prevention Institute certification

Brett DiNovi & Associates, Mount Laurel, NJ 08054 Feb 2018 to Present
Clinical Associate, In Home Setting

- Provide Applied Behavior Analysis services in the home and community
- Follow behavior plans and skill acquisition plans written by the Behavior Consultant
- Some community skills are: going to and tolerating the mall, ordering and eating food in public places, going to and tolerating the grocery store, following a shopping list, going and tolerating trick-or-treating, tolerating car rides, bath rooming, Functional Communication Training, Picture Activity Schedules
- Received The Supervision of Safe & Positive Approaches certification

Denville Board of Education, Denville, NJ 07834 June 2013 to June 2014
Self-Contained Autism Teacher, Preschool

- Developed and implemented the ABA preschool program
- Developed and lead weekly trainings with paraprofessionals and related services members
- Provided intensive one-on-one services to children with autism
- Used Applied Behavior Analysis techniques to teach skills toward independence and increase access to life, school, and home activities
- Developed individual programming based on A.B.L.L.S. assessment
- Developed Individual Education Plan goals and objectives; to be implemented
- Worked in conjunction with behaviorist to develop behavior plans as needed
- Functioned as initial point of communication with parents and/or caregivers
- Facilitated program implementation with paraprofessionals
- Worked cooperatively with Child Study Team and Related Services as it pertains to each child
- Wrote and implemented toilet training programs
- Ran PECS training sessions
- Maintained Crisis Prevention Institute certification

Somerset Hills School District, Bernardsville, NJ 07924 March 2013 to June 2013

Self-Contained Autism Teacher (long-term leave), Preschool

- Filled in school year for teacher
- Provided Discrete Trial Instruction and Natural Environment Training
- Provided consistency to the preschool students
- Followed lesson plans left by the school year teacher, followed current IEP's
- Worked in conjunction with behaviorist to develop behavior plans as needed
- Facilitated toilet training programs
- Ran Go Talk training sessions

Clark Township Board of Education, Clark, NJ 07066

Oct 2011 to March 2013

Self-Contained Autism Paraprofessional, Preschool

- Assisted the head teacher and behavior analyst in Applied Behavior Analysis instruction for, appropriate special needs students, implement A.B.L.L.S. programs through discrete trial instruction and natural environment training
- Provided instruction to students in a one-on-one setting
- Maintained documentation of discrete trial data
- Graphed behavior data in student programming binders
- Worked with head teacher and behaviorist to develop instructional programming
- Assisted students in feeding and bath-rooming
- Ran PECS training sessions
- Received Crisis Prevention Institute certification

Presentations and In-Service Lectures

Guest Lecturer, "Communication in Autism Spectrum Disorders," October 2019. One class session with two Speech-Language Pathologists discussing how Autism affects language acquisition and how to facilitate natural communication.

Autism Awareness Assembly, "Autism and How to Interact," May 2019. Two 1-hour assemblies on behalf of Kean University Graduate Programs in Applied Behavior Analysis (ABA) and Autism. Delivered to the 5th grade class of Jefferson School in Union NJ teaching autism awareness and how to interact with people with autism.

Edison Professional Development Day, "Implementing ABA Methodologies in Preschool," November 2017. One 2-hour presentation to district preschool teachers regarding how to utilize the VB-MAPP at the preschool level, programming, independent skills, and data collection.

Edison Professional Development Day, "Everyday ABA," November 2016. Two 2-hour presentations to teachers/case managers/supervisors regarding basic principles of Applied Behavior Analysis, how to utilize in the classroom, and basic data collection to aid the district Behavior Analysts in conducting Functional Behavior Assessments.

Edison POAC (Parents of Autistic Children) Meeting, "Empowering Your Middle School Child Using Applied Behavior Analysis," October 2015. One 2-hour presentation to the parents of the students with autism in the district on how to use basic evidence-based supports in the

home to aid in independence. Interdisciplinary with ABA teachers, Occupational Therapists, and Speech Therapists.

Professional Affiliations

BACB, 2019-Present

NJABA, 2018-Present

NJEA, 2013-Present

Community Service

Rho Theta Tau Sorority

President, Kean University, Fall 2006 – Spring 2008

Languages

English: Native Language

American Sign Language: Novice Mid * as per ACTFL Proficiency Guidelines