EDUCATION

2003	Doctor of Philosophy in Music Education
	The University of North Carolina at Greensboro (UNCG)
	Minors: Research Methodology
	Administrative Leadership
	Music History
1995	Master of Music in Music Education and Flute Performance
	Ohio University, Athens, OH (OU)
1991	Bachelor of Music in Music Education
	State University of New York College at Fredonia (SUNY)

PROFESSIONAL TEACHING EXPERIENCE

2004 - Present	Associate Professor, Coordinator of Music Education, Kean University, Union, NJ
	Course - Class Woodwinds I
	Course - Class Woodwinds II
	Course - Choral Conducting
	Course - Principles and Foundations of Music Education
	Course - Elementary School Music Methods and Field
	Course - Secondary School Music Methods and Field
	Course – Music Teacher in the Classroom
	Course - Performance Pedagogy
	Course - Performance Practicum
	Course - Music Survey
	Course - Music Fundamentals
	Supervised student teachers in all K-12 music settings
2003-2004	Band Director, Monhagen and Twin Towers Middle Schools, Middletown, NY
	Director of 6 th grade bands
	Teacher of 7 th grade general music
2002-2003	Adjunct Lecturer in Music Education, UNCG
	Course - Teaching Woodwind Instruments
	Supervised student teachers on the elementary vocal and secondary
	instrumental levels
1997-1998	Music Teacher, Middletown Arts, Science, and Technology Magnet
	School (MAST), Chorley Elementary School, Middletown, NY
	Directed K, 1 st , 2 nd grade choruses
	Taught K, 1 st , 2 nd general music
	Music Director for the theatrical production "Goin' Buggy"
	Member, Magnet School Design Team

PROFESSIONAL TEACHING EXPERIENCE, continued

1996-1997 Music Teacher, Middletown Arts, Science and Technology Magnet School (MAST) Memorial Elementary School, Middletown, NY Directed Advanced chorus, grades 3-6 Directed Primary chorus, grade 2 Taught general music K-6 Music Director for the theatrical productions: "Tiny Tim's Christmas Carol," "The Wizard of Oz," and "Clowns" Member, Magnet School Design Team and School Improvement Team 1995-1996 Music Teacher, Memorial Elementary School, Middletown, NY Directed Advanced Chorus, grades 3-6 Directed Primary Chorus, grade 2 Taught General Music, grades K-6 Teaching Assistant in Music Education, Ohio University, Athens, OH 1992-1995 Taught private flute lessons Co-conductor of the Ohio University Flute Ensemble Taught flute methods class for undergraduate music majors Taught music theory class for non-music majors Taught beginning piano and theory class for elementary education majors Music Teacher, Middletown Junior High School, Middletown, NY Spring 1992 Directed Mixed Chorus, grades 7-8 Taught instrumental lessons, grades 4-6 Music Teacher, Most Precious Blood Catholic School, Walden, NY Fall 1991 Directed Mixed Chorus, grades 5-6 Taught K-8 general music 1991 Music Teacher, Mechanicstown Elementary School, Middletown, NY Taught instrumental music lessons, grades 4-6 **PUBLICATIONS** 2020 Yennari, M., Schraer-Joiner, L. & Toole, G. Singing and the child who is deaf or hard of hearing: Exploring opportunities for musical expression through song. In F. Russo, B. Ilari, & A. Cohen (Eds., vol 1) Routledge Companion to Interdisciplinary Studies in Singing. Abingdon Oxford, OX: Routledge: Taylor & Francis Group 2015 Gertner, A., & Schraer-Joiner, L. (December 1, 2015). Music for Children with Hearing Loss. In K. McCord & D. Blair, (Eds.) Exceptional Music Pedagogy for Children with Exceptionalities: International Perspectives. New York, NY: Oxford University Press. ISBN: 9780190234577 2014 Schraer-Joiner, L. Music for Children with Hearing Loss: A Resource for Parents and Teachers. New York, NY: Oxford University Press. ISBN-10: 0199855838 2015 Gertner, A., & Schraer-Joiner, L. Music Education for Children with Hearing Loss. In K. McCord & D. Blair, (Eds.) Exceptional Music Pedagogy for Children with Exceptionalities: International Perspectives. New York, NY: Oxford University Press.

Chen-Hafteck, L & Schraer-Joiner, L. The Engagement in Musical Activities of Young Children

with Varied Hearing Abilities. Music Education Research. 13(1), 93-106.

2011

PUBLICATIONS, continued

2009	Schraer-Joiner L. & Prause-Weber M. (2009). Strategies for working with children with cochlear implants. <i>Music Educators Journal</i> . <i>96</i> : 48-55.
2009	Schraer-Joiner, L. & Chen-Hafteck, L. (2009). The responses of preschoolers with cochlear implants to musical activities: A multiple case study. <i>Early Child Development and Care</i> , 179(6), 785-798.
2007	Prause-Weber, M. & Schraer-Joiner, L. Some perspectives on involvement and appreciation of music with the cochlear implant. <i>The Hearing Journal</i> . 60(6)60-63.
2004	Schraer-Joiner, L. "Hearing impairments: An alert for all educators" in <i>Spotlight on Making Music with Special Learners: Selected Learners from State MEA journals. Reston</i> , Virginia: MENC: National Association for Music Education.
2004	Schraer-Joiner, L. Music education: A necessity for all. In Transition. 21(3) 51-52.
2003	Schraer-Joiner, L. The effects of training on a cochlear implant user's musical listening skills and hearing behaviors: A case study. (Doctoral dissertation, The University of North Carolina at Greensboro 2003) UMI Dissertation Services.
2003	Schraer-Joiner, L. Hearing impairments: An alert for all educators. <i>North Carolina Music Educator</i> 53(3) 46-43.

PROCEEDINGS

2012

2015	Rocco, R., Butler, M., & Schraer-Joiner, L. (2015) The Concert Series for the Deaf and Radio
	Baton Project: Two unique music projects with applications for the music
	classroom. Proceedings of the 19th International Seminar of the ISME Commission on Music
	in Special Education, Music Therapy, and Music Medicine [electronic document]: 20th
	International Seminar of the ISME Commission on Music in Special Education, Music Therapy,
	and Music Medicine Curitba, BR., Available at: http://www.isme.org/publications/36-
	commissions-forum-documents-and-publications/71-specialed-documents-and-publications

Schraer-Joiner, L., Gertner, A., Goodman, C., Arking, F., Beleski, R., Mullay, C. (2012). "The development of a cochlear implant music training program." Proceedings of the 19th International Seminar of the ISME Commission on Music in Special Education, Music Therapy, and Music Medicine [electronic document]: University of Macedonia, Thessaloniki, Greece. July 12-13, 2012, ed. Lyn E. Schraer-Joiner, 2013. (Nedlands, W.A.: International Society for Music Education), 2013. Available at: http://issuu.com/official_isme/docs/2012_specialed_proceedings#

Schraer-Joiner, L., Gertner, A., Goodman, C., Arking, F., Beleski, R., & Mullay, C. (2012). "The development of a cochlear implant music training program." Proceedings of the 19th International Seminar of the ISME Commission on Music in Special Education, Music Therapy, and Music Medicine [electronic document]: University of Macedonia, Thessaloniki, Greece. July 12-13, 2012, ed. Lyn E. Schraer-Joiner, 2013. (Nedlands, W.A.: International Society for Music Education), 2013.

PROCEEDINGS, continued

2010	Schraer-Joiner, L. (2010). "The role of rhythm and pitch in an adult cochlear implant user's
	musical listening skills "in Selected papers from the 2006-2008 international seminars of the
	ISME Commission on Music in Special Education, Music Therapy, and Music Medicine
	[electronic document]: Universiti Putra Malaysia, Selangor D.E. July 13-15, 2006 and Bologna,
	Italy, 17-18 July 2008, eds. Lyn E. Schraer-Joiner, Kimberly A. McCord, 2010. (Nedlands,
	W.A.: International Society for Music Education), 2010.

2008 Chen-Hafteck, L. & Schraer-Joiner, L. *Observing the Musical Experiences of Young Children with Hearing Loss*. Proceedings from the Music in Early Childhood Commission Meeting, July 14-18, 2008, Frescotti, Italy.

Chen-Hafteck, L. & Schraer-Joiner, L. *Comprehensive Education in Music and Through Music: Preparing Musicians To Become Educators.* Proceedings from The Society for Music Teacher

Education (SMTE) Symposium on Music Teacher Education: Collaborative Action for Change,

The University of North Carolina at Greensboro, September 13-15, 2007.

PROFESSIONAL PRESENTATIONS

2017

KOFESSIONA	AL PRESENTATIONS
2020	Meeting the Requirements for the edTPA During Your Field Experience: One University's Approach for Promoting Success. New Jersey Music Educators Association State Conference, New Brunswick, New Jersey, February 20-22, 2019
2019	Keeping Music alive: Inclusive Music Education Across the Lifespan New Jersey Music Educators Association State Conference, New Brunswick, New Jersey, February 21-23, 2019
2018	Developing a Music Program for Adults with Developmental and/or Physical Disabilities Three Collaborative Community-Based Projects with Implications for Special Music Education 2018 Seminar for the ISME Pre-conference Commission for Special Music Education and Music Therapy Seminar, Saltzburg, Austria July 12-14
2018	Improving Quality of Life - Music for Adults with Developmental and/or Physical March Disabilities: A Unique University/Community Collaboration, 2018 International Centre for Community Music Student Research Symposium, Columbia University, New York, May 24-25, 2018
2018	Improving Quality of Life - Music for Adults with Developmental and/or Physical March Disabilities: A Unique University/Community Collaboration, NAfME Music Research and Teacher Education National Conference. Atlanta, Georgia, March 22-24, 2018
2017	A Musical Community for Special Learners: Bridging the Gap after IDEIA. Presentation for the NAfME Eastern Division Biennial In-Service Conference. Atlantic City, NJ, April 7, 2017

2016 How do Generation Y and Z teacher candidates relate to and interpret elements of teacher

Atlantic City, NJ, April 6, 2017

Making it in the real world: The role and benefits of music in the lives of adults with special Needs. Poster presentation for the NAfME Eastern Division Biennial In-Service Conference

training that are geared towards developing professional dispositions? Poster presentation for the International Society for Music Education World Conference, July 28, 2016

PROFESSIONAL PRESENTATIONS, continued

2008

2016	Aging Out of IDEA: Preparing Special Learners for Life After the Public Schools. Poster presentation for the 21st International Seminar of the ISME Commission on Music in Special Education and Music Therapy, Drake Music Scotland, July 20-24, 2016
2014	The Teacher Work Sample (TWS) as an Effective Assessment Tool in the Music Classroom: One University's Approach. International Society for Music Education World Conference Federal University of the Rio Grande do Sul Porto Alegre, BR July 22, 2014
2014	The Concert Series for the Deaf and Radio Baton Project: Two Unique Music Projects with Applications for the Music Classroom 20th International Seminar of the ISME Commission on Music in Special Education, Music Therapy, and Music Medicine Faculdade de Artes do Paraná – FAP Curitba, BR July 18, 2014
2013	Change Gonna Come: Integrating Music and Social Studies to Teach Civil Rights and Responsibilities. Co –presentation with Dr. Georgiann Toole, National Association for Music Education 2013 In-Service Conference, Nashville, Tennessee, October 29, 2013
2013	Working with children who have hearing loss: Helpful resources and approaches for the public school teacher. Shepherd University, Shepherd University, West Virginia, April 10, 2013
2012	The development of a cochlear implant music training program. Co-presentation with Dr. Alan Gertner, 19th International Seminar of the ISME Commission on Music in Special \Education, Music Therapy, and Music Medicine,: University of Macedonia, Thessaloniki, Greece.
2012	Musicians and Hearing Loss: Preventive Measures for the Music Educator Co-presentation with Dr. Alan Gertner, New Jersey Music Educators Association (NJMEA)state conference, New Brunswick, NJ.
2011	Advocating for special needs students in the music classroom: A panel discussion of teachers, parents, attorneys and researchers. Co-presentation with Maureen Butler and Marguerite Modero, Music teachers; Warren Gardner, Arts Supervisor; Staci Greenwald Esq. Special Ed Attorney, Dr. Liza Lee, and Dr. Kimberly Mccord, Professors of Music Education, New Jersey Music Educators Association (NJMEA) State Conference, New Brunswick, NJ.
2010	Cochlear implanted preschoolers' responses to music. Co-presentation with Dr. Lily Chen Hafteck, The 2010 Biennial Music Educators National Conference with Special Focus on Research in Music Education and Music Teacher Education, Anaheim, CA.
2010	Working with children who have cochlear implants. Helpful resources and teaching approaches for the music educator. New Jersey Music Educators Association (NJMEA) State Conference, New Brunswick, NJ

Educating hard of hearing/deaf children through music. ISME World Conference (July 20-25,

2008) Conference Bologna, Italy.

2008 *Musical engagement of children with hearing loss*. Co-presentation with Dr. Lily Chen-Hafteck, 2008 American Educational Research Association (AERA Conference.)

PROFESSIONAL PRESENTATIONS, continued

2007	Cochlear implants 101: A crash course for the music educator. MENC Eastern Division Biennial In-Service Conference Hartford, CT.
2007	Successful inclusion practices for children with special needs: Views from the music <u>and</u> special educator. New Jersey Music Educators Association (NJMEA) state conference, New Brunswick, NJ.
2006	The role of rhythm and pitch in an adult cochlear implant user's mListening skills. The International Society for Music Education (ISME), Kuala Lumpur, Malaysia.
2006	Music for exceptional individuals. Implications for the public school music classroom. New Jersey Music Educators Association (NJMEA) state conference, New Brunswick, NJ.
2004	Training and a cochlear implant user's musical listening skills: A case study. American Music Therapy Association (AMTA) National Conference, Austin, TX.
2004	Middle-level music: Dispelling the myths and misconceptions associated with public school Music Programs, New York State Middle School Association Conference, Lake Placid, NY.
2004	The effects of training on a cochlear implant user's musical listening skills and hearing behaviors: A case study. National Association of Music Educators (MENC). National Convention, Minneapolis, MN.
2001	Musical listening and the cochlear implant: A case study. Cochlear Implant Association, Inc. National Convention, Minneapolis, MN.

OTHER PROFESSIONAL ACTIVITIES AND HONORS

THER PROP	FESSIONAL ACTIVITIES AND HONORS
2019	Awarded Kean University Students Partnering with Faculty Grant Research project entitled: How rock band has changed our lives! Charting the music – making experiences of adults with developmental and physical disabilities Award amount: \$14, 359.97
2018	Awarded Kean University Students Partnering with Faculty Grant Research project entitled: The impact of the rock band performance experiences on quality of life music of adults with developmental and/or physical disabilities Award amount: \$14, 498.99
2016	Awarded Kean University Students Partnering with Faculty Grant Research project entitled: Aging out of the individuals with disabilities education act (IDEA): Music as a catalyst for preparing special learners for life after the public schools Award amount: \$14, 400.00
2016	Recipient of Community Access Unlimited's Community Integration award

Honored in a joint resolution by the Senate and general assembly of New Jersey for work with Community Access Unlimited

$OTHER\ PROFESSIONAL\ ACTIVITIES\ AND\ HONORS, continued$

2012	Appointed Commission chair for the International Society of Music Education: Music in Special Education, Music Therapy, and Music Medicine Commission for 2012-2014
2010	Appointed as Commissioner for the International Society of Music Education: Music in Special Education, Music Therapy, and Music Medicine Commission for 2010-2012
2008	Inducted into Honor Society of Phi Kappa Phi.
2008	Appointed member of the Music Educators Journal editorial board for 2008-2012.
2006	Appointed working group member for International Society of Music Education: Music in Special Education, Music Therapy, and Music Medicine Commission.