

LINDA ATTANASIO, M.A.

Professional educator for 36 years. Teacher, administrator and adjunct professor pursuing the opportunity to give back to the profession that has given me so much.

EDUCATION

State of New Jersey, NJ EXCEL: Foundation for Educational Administration **School Administrator Certificate of Eligibility Summer, 2008 Principal Certificate of Eligibility**

State of New Jersey

Supervisor Certificate 1997

Kean College of New Jersey

MA Reading Specialist 1987 Certified Reading Specialist

Major GPA: 3.08

Kean College of New Jersey

BA Speech and Hearing 1981 Certified Teacher of the Deaf and Hard of Hearing

Certified Speech Correctionist

Certified Teacher of the Handicapped

PROFESSIONAL ACCOMPLISHMENTS

- Superintendent's Award for Excellence in Teaching **1994** ● State Teacher Recognition Award **1988**

ADMINISTRATIVE EXPERIENCE

Marlboro Township Public Schools, Marlboro Township, New Jersey

Supervisor of Special Services 2000-2018 ● Direct supervision of approximately 250 district staff

- Special Education Teachers
- Paraprofessionals
- School Nurses
- Title I Coordinator
- NJ SEMI Coordinator
- APA/DLM Coordinator

TEACHING EXPERIENCE

Kean University @ Ocean County College Gateway Building 101, Toms River, NJ 08754

Lecturer/Advisor Fall 2018-present

Full time faculty position facilitating and presenting curriculum in the undergraduate classes identified below. Additionally held a maximum of 12 office hours per week to guide students in

the planning of their semester course work.

- SPED 4200: **Professional Practices in Special Education**
- EDUC 3400: **Reading and Language Arts in the PreK-Elementary Classroom** ●
- SPED 3000: **Practices for the Contemporary Educator**
- SPED 2052: **Human Exceptionalities**
- ID 3163: **Classroom Management**
- SPED 2200: **MultiCulturalism in the Diverse Classroom Setting**

The College of New Jersey, 2000 Pennington Rd., Ewing, N.J.

Adjunct Professor/Clinical Practice Supervisor Spring 2014-present

- Graduate Level Course: **Content Literacy in the Inclusive Secondary STEM Classroom** ●
- Graduate Level Course: **Curriculum and Methods for Students with Mild Disabilities** ●
- Undergraduate Level Course: **Content Literacy in the Inclusive Secondary Classroom**

*Bergen County Special Services School District
Midland Park High School, Midland Park, New Jersey*

Curriculum, Instruction, and Staff Development Coordinator 1982-2000 Teacher of the Deaf and Hard of Hearing

RELATED EXPERIENCE

PRESENTATIONS and INVITED LECTURED

- Inclusive Differentiated Classroom Strategies **July, 2015** ○ Presented as part of a professional development initiative at *The College of New Jersey, Ewing, N.J.*
- Motivation Strategies
- Dyslexia
- Co-Teaching and the Inclusive Classroom
- Response to Intervention
- Understanding the IEP: A Paraeducator's Role

PUBLICATIONS & PAPERS

- *Differentiated Instruction and Alternate Assessment: An Action Research Project 2008* ●
- Do Closed Captioned Lessons Enhance Reading Comprehension in the Hearing Impaired Adolescent?* Resources in Education, November 1987.

PROFESSIONAL AFFILIATIONS

- ASCD
- CEC
- NJPSA

COMPUTER SKILLS

- Google

- Microsoft Word
- CANVAS
- BlackBoard