

EMANARAF A

Dedicated, insightful, and resourceful educator with 22+ years of experience. Energetic and accomplished with a history of improving student motivation and achievement. Through collaborative environments and excellent communication, create a classroom environment that promises success for all students regardless of backgrounds. Strong organizational and prioritization skills; as a facilitator of knowledge, empower students to develop individualism in thought processes and critical thinking skills required throughout their educational career and beyond.

EDUCATION AND CERTIFICATES

Doctor of Education- Concentration in Teacher Leadership

In-Progress

Rutgers Graduate School of Education – New Jersey

Leadership Training Program

NJAIS Leadership Institute – New Jersey

NJ Teacher Certification: K-5 Content Knowledge

New Jersey City University, New Pathways to Teaching in New Jersey at Mercer County College. Graduate-Level Alternate Route Teacher Training Program

NJ Teacher Certification: English K-12

New Jersey City University, New Pathways to Teaching in New Jersey at Mercer County College. Graduate-Level Alternate Route Teacher Training Program

Master of Science in Education- Concentration in Reading and Literacy

Walden University

Diploma in Professional Children's Writing

Professional Career Development Institute [PCDI]
Ashworth University – Norcross, Georgia

Bachelor of Arts- Department of English Language and Literature

Ain Shams University

Key Teaching Skills

- Evaluate student instructional needs and ensure that classroom instruction aligns with needs of current student population. In so doing, differentiate instruction so as to meet diverse student instructional, emotional, and cultural needs
- Utilize instructional media to enhance scope and quality of educational experience for students
- Utilize media and technology to complement and enhance lesson plans
- Utilize technology, cooperative learning strategies, Socratic Seminars, and flipped classroom model to align with and meet core content and required objectives of courses
- Establish a creative and inspiring learning environment by engaging student participation and ownership
- Motivate students, build self-efficacy, and encourage a safety-conscious classroom

PROFESSIONAL EXPERIENCE

Lecturer

2019-Present

Kean University – New Jersey

- Taught Basic Reading (CS 0409) and Academic Reading (CS 0412) courses to college freshmen students. The courses cover essential reading skills and reading strategies needed in college for effective academic and scholarly reading across the different disciplines.
- Teaching an Education course (EDUC-3401) to college junior and senior students titled Language Arts/Reading in K-12 Subject Area Teaching. The course covers theory and practice of teaching reading, writing, listening, and speaking within content areas in secondary classrooms. edTPA is covered.
- Teaching an Education course (EDUC-3400) to college junior and senior students titled Language Arts/ Reading in the Preschool and Elementary Curriculum. The course covers approaches to teaching language arts/literacy: reading, writing, listening, & speaking, in K-8 general education, inclusion, and specialized classrooms. Emphasis is on edTPA Task 1.
- Teaching a graduate-level course (CS-5402) titled Dyslexia. The course provides an in depth study of the etiologies of dyslexia. Specific strategic instruction and specialized programs are examined.

Head of School/High School English Teacher

2013-10/2018

Noor-Ul-Iman School – New Jersey

- Taught English Language and Literature to 9th and 10th grade classes
- In partnership with the administrative team, promoted the success of all students by planning, implementing and supervising a quality instructional program conducive to student learning

- Encouraged and modeled life-long learning; offering continuous student, teacher and staff development opportunities onsite through training and mentorship
- Ensured that every element of school life reflects the principles of equity, justice and dignity of each individual, modeling this with integrity, fairness, and justice
- Emphasized quality performance and outstanding achievement, advocating, nurturing and sustaining a school culture conducive to high achievement and student learning
- Lead and coordinated curricular changes in all subject areas throughout the school
- Oversaw the 5-year accreditation review by NUI's accrediting agency, the New Jersey Association of Independent Schools (NJ AIS)
- Brought school wide scores on Standardized test scores 1st through 8th grades up to comparative levels alongside suburban public schools and independent schools nationwide

Dean of Academic Affairs/High School English Teacher

2012-2013

Noor-Ul-Iman School – New Jersey

- Taught English Language and Literature to 9th and 10th grade classes
- Trained and mentored teachers in the creation and implementation of powerful learning environments, lesson plans, and student assessments
- Trained and mentored new teaching staff on classroom management, instructional strategies, student guidance, and collegial collaboration
- Created an action plan with division heads centered on improving reading/literacy levels through formal teacher training and new programs. Trained and mentored teachers as they applied these programs in their classrooms
- Worked with admins and teachers on curriculum development
- Researched most current curricula and initiated turnover of curricula from Pre-K 4 through 12th grades in all subject areas with a focus on the literacy and reading curricula and programs throughout the school

Teacher

2009-2012

Noor-Ul-Iman School – New Jersey

- Taught all 3rd grade subjects within a self-contained classroom
- Created Scope and Sequence Charts and Curriculum Maps for all subjects
- Created and implemented numerous lesson plans using appropriate Core Curriculum Standards
- Enhanced the literacy program and assisted the Dean of Academic Affairs in changing the application of new and current literacy programs at the elementary and secondary level
- Individualized instruction and assessment across the curriculum for students with special learning needs which include English Language Learners (ELL), struggling readers and writers, and students with ADHD. In so doing, worked closely with Special Education teachers assigned from the school district.

Interim Director

January 2009-June 2009

Robbins Nest Learning Center – New Jersey

- Managed the learning center for six months – 100 children

- Supervised 15 teachers and support staff
- Assisted in the hiring, training, and evaluation of staff

Teacher 2006-2009

Robbins Nest Learning Center – New Jersey

- Created and implemented educational lesson plans using appropriate Core Curriculum Content Standards while adapting to each child’s learning style. Taught phonemic awareness, phonetic awareness, and elementary reading and writing skills
- Implemented literacy blocks such as guided reading, interactive writing, and journal writing. Integrated literacy into all subject areas to improve overall comprehension skills in students

Literacy Coach and Teacher 1998-2001

Shining Stars Academy

- Coached and mentored teachers in areas of literacy instruction. Areas included but were not limited to Writer’s Workshop and Reader’s Workshop.
- Taught basic, elementary reading and writing skills using a balanced literacy approach.

Language Arts and Literacy Teacher 1995-1998

Al-Alsson Language Schools

- Taught language arts and literature to secondary school students (grades 6-12)
- Reinforced basic skills in reading, handwriting, grammar, and essay writing for English Language Learners (ELL)
- Coordinated a Shakespearean play for high school students

Language Arts & Literacy Lecturer 1995-1998

Alsson Community College

- Taught evening classes to secondary students, and post-secondary students utilizing strategies that involve language arts literacy instruction. This included but was not limited to a focus on the study of literary texts and scholarly writing.

English as a Second Language/Literacy Teacher 1996-1998

Language Center for Girls – (Post-Secondary)

- Taught English language and basic literacy skills to university English Language Learners (ELL) students in the evening, offering language instruction and reinforcing conversational skills.

Second Grade Academics Teacher 1994-1995

HT Elementary School

- Taught all literacy blocks within the language arts content area; this included reading workshops and writing workshops. In doing so, reinforced comprehension skills and creative innovation. Also, reinforced mechanical details, which include spelling, grammar, and handwriting skills