Academic Assessment Plan

Program:
Department or School:
College:
Kean University

Mission:
One to two short paragraphs about the program mission. (A good place to start is with the information about your program that is on your program website.)

Assessment Process:
Students in the _____ major must complete ___ core courses to take as part of the requirements for the major. These core courses provide a sound backbone of the discipline with regard to the research and theoretical aspects of ______________ as well as the various areas of study within the field. As such, the core courses are the primary vehicle for assessing the knowledge of our students. Each core course has assessment tools such as exams, writing for research, reflective writing, group projects, etc., as part of the evaluation process and the _______ program has used results of assessment for making improvements to program practices aimed at increasing student learning.

The culminating assignment in the Capstone Course has been identified as a direct measure for assessing attainment of our program Student Learning Outcomes. In this course, assessment data are collected from an assignment that requires students to provide evidence of meeting our program goals. Each semester, composite data from scored student assignments are collected and analyzed to address areas of program strengths and weaknesses and to inform our decisions, ultimately resulting in program improvements. Other assessment of student learning is done throughout the sequence of courses in the curriculum and is designed to support student learning and track their development in meeting program learning outcomes.

In addition, a systematic process for gathering data utilizing an indirect measure, the Graduating Student Survey, was established. Data from the student survey will also help inform our decisions regarding program improvement and student learning.
Program Student Learning Outcomes (SLOs) – aligned with KU SLOs derived from the Institutional Mission* and GE SLOs.** (Found on page 3)

Students who graduate with a ____________________ should be able to:

SLO1: ____________________________ (Please also align the SLO with the KU SLOs and the GE SLOs if it is an undergraduate program.)

Direct Measure (s):
Indirect Measure (s):

SLO2: ____________________________ (Please also align the SLO with the KU SLOs and the GE SLOs if it is an undergraduate program.)

Direct Measure (s):
Indirect Measure (s):

SLO3: ____________________________ (Please also align the SLO with the KU SLOs and the GE SLOs if it is an undergraduate program.)

Direct Measure (s):
Indirect Measure (s):

SLO4: ____________________________ (Please also align the SLO with the KU SLOs and the GE SLOs if it is an undergraduate program.)

Direct Measure (s):
Indirect Measure (s):

SLO5: ____________________________ (Please also align the SLO with the KU SLOs and the GE SLOs if it is an undergraduate program.)

Direct Measure (s):
Indirect Measure (s):

(Add SLOs as necessary)
*KU Student Outcomes: Kean University graduates should be able to:

1. Think critically, creatively and globally;
2. Adapt to changing social, economic, and technological environments;
3. Serve as active and contributing members of their communities; and
4. Advance their knowledge in the traditional disciplines (GE) and enhance their skills in professional areas (Prof. programs)

**General Education Student Learning Outcomes:

Knowledge: Students will demonstrate proficiency in knowledge and content by:

(GE K1) Applying the scientific method to understand natural concepts and processes (KU1,2,4)
(GE K2) Evaluating major theories and concepts in social sciences (KU1,2,4)
(GE K3) Relating literature to historical context (KU 1,2,4)
(GE K4) Evaluating major theories and concepts in the fine arts (KU1,2,4)

Skills: Students will demonstrate the skills and technology necessary to:

(GE S1) Write to communicate and clarify learning (KU1,4)
(GE S2) Communicate effectively through speech (KU1,4)
(GE S3) Solve problems using quantitative reasoning (KU1,4)
(GE S4) Think critically about concepts in multiple disciplines (KU1,2,4)
(GE S5) Demonstrate information literacy (KU1,2,4)

Values: Students will exhibit a set of values that demonstrates:

(GE V1) Personal responsibility (KU2,3)
(GE V2) Ethical and social responsibility (KU2,3)
(GE V3) Social and civic engagement (KU2,3)
(GE V4) Respect for diverse cultures and perspectives (KU1,2,3)
(GE V5) Life-long learning (KU1,2,3,4)