



Administrative Report

K E A N U N I V E R S I T Y

A Record of Policy and Information on Events Published by University Relations

Mathematics Teacher Honored by Department of Education

Janet Parziale of Gillette, N.J., selected as one of 15 recipients

Janet Parziale of Gillette, N.J., is one of only 15 teacher candidates recognized as Department of Education Commissioner's Distinguished Teacher Candidates for 2007. The budding teachers were honored during a ceremony at the Department of Education's Judge Robert L. Carter Building in Trenton, N.J., last month. This event culminated the 22nd year of the program.

Parziale received her post-baccalaureate degree and state certification to teach K-12 mathematics in December 2006 and has accepted a position teaching Algebra I and II at North Hunterdon (N.J.) High School this September. Parziale received much of her training as a student teacher in the Plainfield (N.J.) Professional Development School under the supervision of Matthew Bocchino, a Kean University clinical instructor. Since

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(l-r) Dr. Vivian Rodriguez, acting associate dean of the College of Education, Matthew Bocchino, clinical instructor, Janet Parziale, Dr. Martha Mobley, director of the Teaching Performance Center, and Dr. Frank Esposito, interim dean of the College of Education

"We Are the (Reading) Champions"



Principal of McKinley Elementary School Claudia Andreski, a Kean alumna of the Class of 1969, and Mayor of Westfield (N.J.) Andrew Skibitsky cheer on the 400 kids who had read 16,642 books since September.

Once upon a time at Kean University, 400 energized book lovers from McKinley Elementary School in Westfield, N.J., gathered in Wilkins Theatre to celebrate that they had read 16,642 books since the school year began last September. On May 16, together with Principal Claudia Andreski, '69, Mayor of Westfield Andrew Skibitsky, Chief of the Westfield Fire Department Daniel J. Kelly, Westfield Police Officer Gary Moore, and the children's teachers, they viewed a self-produced movie that dramatized the frustrations of a boy who could not read. It would take the magic dust of the Good Book Fairy to get him to realize that one cannot do much of anything without the ability to read.

However, all is well that ends well, and the movie recorded the events of April 30, when Andreski assembled the children in the school's gym and announced the amazing number of books they had read. Everyone cheered to the rock 'n' roll tune *We Are the Champions* by Queen.

After the movie, Andreski invited Skibitsky to take a seat in a silver-painted armchair placed on the Wilkins Theatre stage and read a book about dragons and cats to the attentive children and adults.

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Office of Research & Sponsored Programs Announces 2007-08 Research Awardees

Following is the list of awardees for the 2007 Students Partnering with Faculty Summer Research Program (SpF7):

SpF 7 Award Recipients

A Research/Writing Project to Archive the Estelle Ritchie Manuscripts and Personal Papers for Display, Dissemination, and Publication in Support of the Endowment in Her Name

Linda Best (Faculty), Kathi Slattery (Student), Laurelle Wallach (Student), Kaitlin Tully (Student)

PDA and Web-based Interfaces to Parallel Computer

George Chang (Faculty), Adrian Yu (Student), Phil Chen (Student)

Research and Examination of Convection Operationally with Real-time Data by Students for Prediction in New Jersey (RECORDS for Prediction in NJ) – Part 2

Paul Croft (Faculty), Braden Ward (Student), Melissa Rod (Student), Mike Szczepanski (Student)

Building a Cycle of Play Development: Writing, Producing, and Publishing Original Plays for Young Audiences

Rachel Evans (Faculty), Diana Gundacker (Student), Llana Yitzhaki (Student)

1919: The Year America Changed Forever: An Analysis of Fear

Brid Nicholson (Faculty), Ruth Weissman (Student), Raquel Rivas (Student)

Impact of 21st Century Learning Tools on Young Children's Communication of Language, Science and Mathematics Concepts

Dina Rosen (Faculty), Rachel Pack (Student), Breinne Dolan (Student)

Forests Under Pressure: Urbanization Impacts on Union County Park Flora

Daniela Shebitz (Faculty), Michael Trombatore (Student), Anthony Onyeagoro (Student), Robert French (Student)

A Holistic Analysis of the Ophiuroidea (Brittlestars) Including Morphological and Phylogenetic Analysis of Three Brittle Star Genera.

Brian Teasdale (Faculty), John Kirmales (Student), Effat Jabeen (Student), Christine Thomas (Student)

Benefits of Probiotic (friendly bacteria) on the Immune and Digestive System.

Evros Vassiliou (Faculty), Sunita Varghese (Student), Laura Parante (Student)

Following are recipients of the Reassigned Time for Research, Untenured Faculty Research Initiative, and Tenured Faculty Research Initiative Programs for 2007-08:

UFRI Award Recipients

Fulgencio Batista: The Making of a Dictator, Volume II, and A Brief History of the Caribbean

Frank Argote-Freyre, History

The Wisdom of the Aged: The Bible, the Elderly, and the Ancient World

Christopher Bellitto, History

Evolution within the Hysteriaceae & Mytiliniaceae (Ascomycota) using rDNA Sequencing

Eric Boehm, Biology

The Children's Manual Ability Measure (C-MAM): Hand function for Children with Disabilities

Mara Cohen, Occupational Therapy

Kean University: Weather and Ecosystems Monitoring, Assessment, and Prediction for Integration and Training (KU: WE MAP IT)

Paul J. Croft, Geology and Meteorology

Mathematical Models for Fiber-Optic Communications

Edward Farnum, Advanced Science & Technology Education

Broken Boundaries—A Collection of Sculptural Prints

Julie Harris, Fine Arts

Screening for Risk Factors and Postpartum Depression in Low-Income Hispanic Women

Valera Hascup, Nursing

Cultural and Life Factors Influencing Chinese American Community-based Elderly in Making End-of-Life Decisions

Maureen Himchak, Social Work

Synthesis and Characterization of Asymmetric Bimetallic Ruthenium (II) Complexes with Potential Charge Separated States

Matthew Mongelli, Chemistry/Physics

A Wireless Sensor Network Error Identification System

Patricia Morreale, Mathematics/Computer Science

Smoke-water and Ash as Potential Restoration Tools for Members of the Genus Xerophyllum

Daniela Shebitz, Biology

Using Species-specific DNA Primers to Understand Distribution Patterns and Evolutionary Mechanisms of Self-splicing Introns Within Members of the Red Seaweed [i]Porphyra[i] (Bangiales, Rhodophyta).

Brian Teasdale, Biology

A Case Study in How a Medieval Magical Amulet Cured Physical Diseases

Jacquelyn Tuerk, Fine Arts

Anti-Cancer Benefits of Aspirin

Evros Vassiliou, Biology

Detecting Genetic Linkage by Binomial Mixture Model

Jiantian Wang, Mathematics/Computer Science

Practitioners' Accounts of Cultural Relevancy in Sino-US Business Negotiation

Wenli Yuan, Communication

TFRI Award Recipients

Renewal

George Washington Foster Jr. (1866-1923): New Jersey's First African-American Architect

Thomas Shaw, Department of Fine Arts

New

Statistical Matching Techniques in Data Fusion

Pablo Zafra, Department of Mathematics & Computer Science

RTR Award Recipients

Book contract in hand for *A Critical Study of Wendy*

Wasserstein's Plays

Jan Balakian, English

Effects of Learning Songs of World Cultures on the Promotion of Intercultural Understanding

Lily Chen-Hafteck, Music

Michelangelo's Last Judgment: The Death of the Renaissance and the Birth of the Counter-Reformation

James Connor, English

Rights and Obligations in the Animal Kingdom

Charles Fethe, Philosophy / Religion

A. *Loopholes and Retreats: African American Literature and the Nineteenth Century* and B. *However Improbable: Great Stories of Detection*

John Gruesser, English

Composition of Piano/Woodwinds Trio with Concert Presentation and Recording

Matthew Halper, Music

A Monograph on Marcel Duchamp

Lewis Kachur, Fine Arts

Justifying Venezuelan Modernity: Folklore, the Visual Arts, and the Search for a National Identity, 1920-1960

Marguerite Mayhall, Fine Arts

Evidence for Genetic Role in Right Hemispheric Dysfunction

Ilyse O'Desky, Psychology

The Deeper Wait: A Volume of Poetry

Susanna Rich, English

Dialectical Family Communication and Expressiveness: The Nonverbal Management of Privacy

Jack Sargent, Communication

Computer Modeling on Physical-Biological Interactions in the Satilla River Estuary, Georgia

Frank Zhang, Biology

Creativity & Concept Development

Robin Landa, Design

KEAN BRIEFS

Foster Parent Training

The Child Advocacy Resource Association (CARAS) will host Foster Parent Training, available to anyone interested in becoming a foster parent, on June 9, 16, 23, and 30, from 9 a.m. to 4 p.m. in Hennings Hall, Room 106. This event will seek the participation of qualified prospective foster parents to increase the number of Hispanic foster homes willing to receive a child in their home. Pre-registration is required. Admission is free. For more information, please send an e-mail to bancesj@kean.edu or call 908-737-0566.

Administrative Report Summer Deadline

The deadline for the *Administrative Report* is Thursday at noon for publication one week from the following Monday. Please e-mail your information to news@kean.edu.

Premiere Stages Theatre Camp for High-School Students

Premiere Stages, the professional Actors' Equity Association theatre program at Kean University, is currently seeking applications for Camp Premiere, a two-week theatre camp specifically tailored for high-school students. They will work with professional actors, directors and playwrights in an interactive experience, writing and performing plays in a fun, creative and nurturing environment. The camp also serves as a good introduction to a college campus and reinforces the opportunities and benefits inherent to higher education. Camp Premiere will run from July 16 to 28, 11 a.m. to 2 p.m., Monday through Friday, in Vaughn-Eames Hall, Room 119. A showcase performance of the students' work will be held on Saturday, July 28, at 1 p.m.

The cost is \$295. Scholarships are available. For more information or to request an application, please contact Melissa Gawlowski at mgawlows@kean.edu or at 7-4429. Interested students should submit a completed application form, along with a cover letter stating why they would benefit from the camp experience and a \$25 check made out to Premiere Stages at Kean University. The \$25 fee will serve as a deposit and ensure inclusion in the camp. Mail the application and deposit to Melissa Gawlowski, Literary and Education Coordinator, Premiere Stages, Kean University, 1000 Morris Avenue, Union, NJ 07083. For more information, please visit the Premiere Stages Web site at www.kean.edu/premierestages.

"We Are the (Reading) Champions"

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Later, an amazing sight unfolded as 400 children lined up in good order with their teachers and walked in an almost straight line to Downs Hall where brown-bag lunches and big, juicy apples awaited them. Each child was gifted a Kean bag.

That the kids love to read is evidenced in the fact that they often choose that quiet activity over recess, Andreski said. "They are also reading more complex books now. Their social studies teacher has noticed a marked improvement in their performance in class," she said. "Their teachers give them book reviews for homework, and they recommend good books to each other in class." To assure that no one "cuts corners," either a parent or a teacher must sign off on a sheet with the titles of the books each child has read. The goal for the number of books for 2007-2008 has not yet been decided.



Two of the reading champs enjoy their brown-bag lunch in Downs Hall after the presentation in Wilkins Theatre.

Mathematics Teacher Honored

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Parziale had completed her mathematics preparation at Fairleigh Dickinson University, she fulfilled all her education courses at Kean.

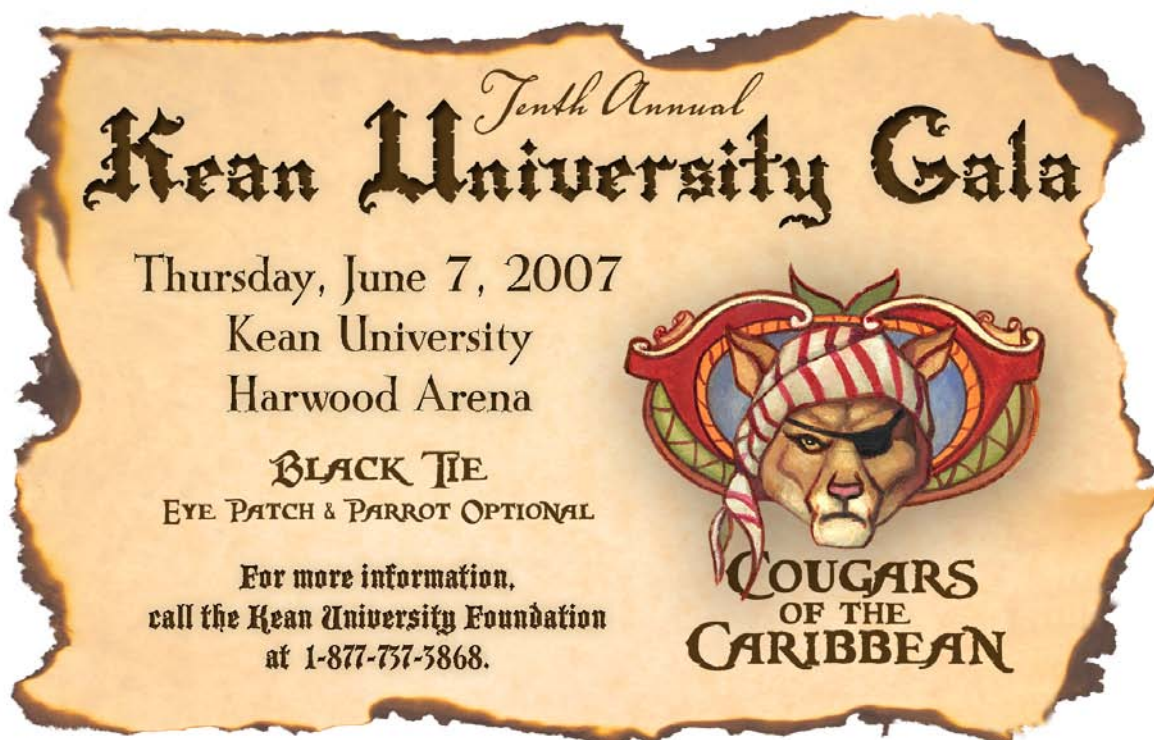
Thanks to the rigorous education curriculum and the student teaching Parziale completed at the Professional Development School (PDS), she feels ready to teach. "As an intern at a PDS, one interacts more with the clinical supervisor, in my case Mr. Bocchino. He provided weekly reviews, observations and feedback. That was a great help," Parziale said.

The presidents of all New Jersey colleges and universities with teacher-preparation programs each nominate up to three candidates for consideration. Fifty candidates from 19 college or uni-

versity programs were considered for the 2007 awards. Since the program's inception, more than 300 have received Distinguished Teacher Candidate Awards.

Nominated by the College of Education, Parziale said the announcement that she was one of the 15 winners, was "completely unexpected."

"This award program has special prestige because it is designed to result in the nomination of the very best teacher candidates our state has to offer," said Assistant Commissioner of Education Jay Doolan. "It also shines a light on the high-quality teacher-preparation programs offered in New Jersey."



Tenth Annual
Kean University Gala

Thursday, June 7, 2007
Kean University
Harwood Arena

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EYE PATCH & PARROT OPTIONAL

For more information,
call the Kean University Foundation
at 1-877-757-5868.

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