Kean University

School of Communication Disorders & Deafness

Bachelor of Arts:
Speech-Language-Hearing Sciences

Student Handbook

Program Coordinator: Carol Goodman, Ed.D.

EC 104J  908 737-5806  cgoodman@kean.edu
The undergraduate Speech-Language-Hearing Sciences program is one of two programs offered in the School of Communication Disorders and Deafness.

Executive Director: Martin D. Shulman, Ph.D.
Faculty: Alan Gertner, Ph.D.
Barbara Glazewski, Ed.D.,
  Graduate Program Coordinator
Carol Goodman, Ed.D.,
  Undergraduate Program Coordinator
Christina Luna, SLP.D.
Mahchid Namazi, Ph.D.
Sheree Reese, Ed.D.
Mary Jo Santo Pietro, Ph.D.
**BA: Speech-Language-Hearing Sciences**

*WELCOME to the program in Speech-Language-Hearing Sciences* housed in the School of Communication Disorders and Deafness at Kean University!

The program in Speech-Language-Hearing Sciences is designed to provide students with a cohesive course sequence in the areas of basic science, social and behavioral sciences, regular and special education, humanities and communication sciences and disorders. The expanded course work in psychology, linguistics and science also provides a strong background for pursuing careers in such fields as speech-language pathology, audiology, psychology, special education, social work, bilingual education, and allied health fields.

The majority of students in this major strive to become speech-language pathologists. The entry-level degree to work in this field is the master’s degree which is required to work in schools, hospitals, rehabilitation centers and private practice. Therefore, a primary goal of the bachelor’s degree program in Speech-Language-Hearing Sciences is to prepare students for successful admission into a graduate program in Speech-Language Pathology or Audiology. The curriculum focuses on the processes that underlie the typical development of speech, language and hearing. It is only with a fundamental understanding of typical development that the knowledge and skills needed for identification, assessment and intervention for the atypical can arise.

The Undergraduate Coordinator or designee will be available to you for advisement and problem solving. Please see the Coordinator if you have questions or concerns as they arise to avoid problems later and to help you feel comfortable about your program choices. General information about Kean University’s attendance, grading, academic integrity, and dispute resolution policies can be found on the University’s website ([www.kean.edu](http://www.kean.edu)), and additional information about our undergraduate and graduate programs in Communication Disorders and Deafness can be found on our School’s website ([www.kean.edu/~cdd](http://www.kean.edu/~cdd)).

The purpose of this handbook is to provide you with the information you will need throughout the SLHS program. Go through these pages carefully. Most of your questions will be answered and many of your anxieties eased if you digest this information. Of course, if you have any questions or concerns, please do not hesitate to make an appointment to see me, or drop in during our office hours (posted on my door and on KeanWISE). The program in Speech-Language Hearing Sciences will lead to an exciting, challenging, and personally gratifying profession for each of you. Good luck and know that I wish you personal success in your academic years at Kean University and professional satisfaction in your chosen career.
Mission of the Program

The mission of the School of Communication Disorders and Deafness is to provide our students with the foundation and application of the knowledge, skills, and dispositions to prepare them for careers in the professions of speech-language pathology and audiology. The program incorporates technology into courses and laboratories with the goal that such guided experiences will not only teach students to use current technology but also to identify, evaluate, appreciate and embrace new technology as it develops.

Program Goals and Objectives

The academic emphasis of this program is on the typical development of intellectual, cognitive, linguistic and social skills of the individual across the lifespan. Students will be provided with an enriched background in areas of basic science, social and behavioral sciences, humanities and communication sciences and disorders. The cohesive academic course work and sequential field experiences are requisites for understanding deviant development in communication, speech, language and hearing from infancy through aging. It is through these activities that students are exposed to the components of SPECTRUM, the curricular model of the College of Education. This model strives to develop in students the knowledge, skills, and dispositions necessary to become informed, dynamic professionals. It is our plan for our students to observe theory and best practices, be self-reflexive, accept individual differences, have a collaborative multicultural perspective and demonstrate a commitment to the ongoing process of learning.

Academic Goals of the Program

The academic goals of the undergraduate Speech-Language-Hearing Sciences program are to offer academic courses which provide:

1. a fundamental knowledge base, both theoretical and practical, in the normal processes (neurological, physiological, acoustic, cognitive and linguistic) that underlie the acquisition and development of human communication: speech, language and hearing across the lifespan.

2. an appreciation and understanding (both traditional and contemporary) of theoretical models and issues related to the field of communication disorders.

3. an understanding of communicative disorders across the lifespan, their etiology, symptomatology, assessment procedures and management models.

4. an introductory ability to evaluate research and consider contemporary issues (clinical, scientific, administrative and philosophical) within the disciplines of speech-language pathology and audiology.

5. an appreciation for the ability to translate content materials into appropriately tailored evaluation and treatment procedures.
6. exposure to the use of technology in laboratory and clinical settings.

7. knowledge of and sensitivities to cultural diversity as it impacts the development of human communication skills and the practice of speech-language pathology and audiology.

8. the preparation necessary for acceptance into a graduate program in speech-language pathology or audiology.

**Special Objectives are as follows:**

When the undergraduate Speech-Language-Hearing Sciences program is completed, the student will be able to:

1. demonstrate an understanding of the scope of practice within the professions of speech-language-hearing pathology and audiology (knowledge, dispositions).

2. demonstrate a familiarity, understanding and appreciation of the nature and implications of such handicapping conditions as developmental and learning disabilities, speech and language disorders/delays, deafness, voice, fluency and neuromuscular disorders, environmental deprivation, as well as the impact of a multicultural background (knowledge, dispositions).

3. demonstrate a fundamental knowledge, both theoretical and practical, of the anatomical and physiological bases of normal and deviant speech, language and hearing skills across the lifespan (knowledge, skills).

4. demonstrate an understanding of speech production and perception, and speech disorders across the lifespan, including etiology, symptomatology, assessment procedures and treatment models (knowledge).

5. demonstrate an understanding of language development and language disorders across the lifespan, including etiology, symptomatology, assessment procedures and treatment models (knowledge).

6. demonstrate a fundamental knowledge, both theoretical and practical, of principles and methods in hearing assessment, diagnosis and rehabilitation (knowledge).

7. demonstrate skill in translating what is heard (including dialectic variations) using the International Phonetic Alphabet (skills).

8. demonstrate an understanding for implementing technology in educational, clinical, professional and research settings (knowledge, skills).
9. demonstrate an appreciation of appropriate goals/objectives for clients, real or simulated while observing skills and charting behaviors (skills, dispositions)

10. demonstrate an introductory level familiarity with American Sign Language (ASL) and other communication modes used by individuals with communication disorders and an appreciation for the cultural and linguistic variations of ASL users (knowledge, skills, dispositions)

11. demonstrate academic and clinical aptitude as well as appropriate disposition for admission to a graduate program in speech-language pathology or audiology and become a lifelong learner who seeks out opportunities for continued professional growth (skills, dispositions).

Our program’s requirements are guided by standards set by the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA). ASHA requires that students have a physical science course (e.g. physics, chemistry, earth science, geology, astronomy, and oceanography) in order to be eligible for the Certification of Clinical Competence (awarded after a graduate degree in this field). Students are encouraged to take a physical science as an elective during their undergraduate coursework.

Clinical/Laboratory Facilities and Off-site Affiliations

SLHS students have the opportunity to use various clinical facilities available on and off campus. Our Center for Communicative Disorders, located on the lower level of the East Campus, will, from time to time, allow students in Speech-Language-Hearing Sciences to observe individuals with various types of communication difficulties who are being served there. Students in the undergraduate program may be required, in several courses, to formally observe practicing speech-language pathologists and audiologists.

Several required courses in this major involve extensive use of laboratory equipment. For example, both CDD 3261, Speech Science and CDD 3267, Hearing Science use the Computerized Speech Laboratory (CSL). CDD 4274: Computer Technology for Professionals in Speech-Language Hearing Sciences is an interactive course in which students learn how to use and evaluate technology relevant to the disciplines. Lab courses for this major are offered on the East Campus in Room 105.

The Speech-Language-Hearing-Sciences Program maintains an extensive library of textbooks, standardized assessment tools, therapy materials and videos. Students are encouraged to review these materials. Off campus, we have affiliations with many public, private and special schools, hospitals, and rehabilitation centers. Visits are made to these centers in conjunction with several academic courses, such as CDD 3258: Disorders of Speech Production and Voice and CDD 3260: Disorders of Language and Communication. The latter course, CDD 3260, is identified as the Writing Emphasis (WE) course for this program although writing is incorporated into many
of the other courses, as well. As a culminating ("Capstone") experience, students enroll in CDD 4275, Pre-Professional Speech-Language Pathologist/Audiologist: Preparing for a Career.

The Barbara Lecomte Student Speech-Language-Hearing Sciences Association Club

The department has a very active, goal-oriented club for SLHS students at both the undergraduate and graduate levels. Students network with other student groups, assist and attend department symposia, conduct fundraisers, and attend the annual convention of the New Jersey Speech Language Hearing Association – all while increasing their knowledge of the profession.

Students are always encouraged to volunteer and seek additional opportunities to enhance their observational skills. Throughout these learning experiences, students will become familiar with the professional standards described in the Code of Ethics of the American Speech-Language-Hearing Association.

Admission, Retention and Other Requirements

Admission

Students may have become familiar with the program in Speech-Language-Hearing Sciences through family or friends who work in the profession, from their Transition to Kean course, through information provided by a high school or transfer institution, or they may have observed or spoken with a speech-language pathologist or audiologist about this profession. To seek admission into the program, students should first announce their intention to major in Speech-Language-Hearing Sciences by:

1) picking up a Change of Major form from the Center for Academic Success, One-Stop Center or Registrar’s Office;

2) completing the form and check the box “Intended Major”;

3) consulting the Undergraduate Coordinator to discuss your choice and obtain a the recommended Guide Sheet for courses to be taken sequentially;

4) obtaining permission (a signature) from the Undergraduate Coordinator or Executive Director; and

5) submitting the completed form to the Registrar’s Office for processing.
To move from Intended to Declared status, students are required to:

1) complete the following courses with a B- or better:
   a. CDD 2251 Introduction to Speech-Language-Hearing Sciences
   b. CDD 2254 Phonetics
   c. CDD 2255 Language Development
   d. CDD 2260 Anatomy and Physiology of the Ear & Speech Mechanism

2) maintain an over-all Grade Point Average (GPA) of 2.75 or better and

3) complete 45 hours of foundation coursework.

Again, the Change of Major form must be completed and signed by the Undergraduate Coordinator. Students who have not declared their major will not be allowed to take 3000-4000 level courses in this major.

If it is observed by the faculty of the Speech-Language-Hearing Sciences program that a student lacks the necessary communication skills and aptitudes deemed necessary to succeed in this field, the student will be requested to meet with the Coordinator to discuss the concerns noted by the faculty. A contingency plan will be discussed with the student and a time limit agreed upon by the student and Coordinator to remedy the situation.

Speech/Language and Hearing Competency

*Students must demonstrate competence in oral English, written English, and mathematics to continue with this course of study.*

It is the position of the American Speech-Language-Hearing Association that clinicians and future clinicians must be able to model all target phonemes, grammatical features, and other aspects of speech and language that characterize the client’s particular communication disorder/difference. Our program agrees with and adheres to this standard. If your speech skills do not allow you to model Standard American English productions, support services will be identified to help you meet this standard. Seek them out and take advantage of them as early in your program as possible, to maximize their benefits.

Retention

Only students who maintain an overall minimum GPA of 2.75 are eligible to continue in the program. Students need to be aware of the minimum grade required in specific core courses (English) as well as a B- in all major coursework. Students should always strive for the best grade they can achieve. Four courses may be repeated but beyond that the student will not be
allowed to continue in the major. Consult the University’s Undergraduate Catalog for information regarding grading and retaking courses.

In order to register for courses in successive semesters, students must meet with their assigned Advisor. “Petition restrictions” are placed on some courses to prevent them from being taken out of sequence. These restrictions will be removed by the advisor during advisement meetings.

Transfer Students

Students transferring to Kean with an Associate’s degree from another college in New Jersey will be given credit for the majority of coursework taken and will transfer in as an Intended Major by completing the Change of Major form and checking the “Intended Major” box for 26201 Speech-Language-Hearing Sciences. Once the sophomore level major coursework has been taken successfully (a grade of B- or better), the Change of Major form should be completed and signed by the Undergraduate Coordinator. (See Admission requirements above.)

IMPORTANT NOTICE

Be forewarned that admission into graduate programs in speech-language pathology is quite competitive. The minimal 2.75 GPA will not likely be competitive for consideration. At Kean, University, for example, all applicants for the Master’s of Arts degree program in Speech-Language Pathology, whether they were Kean undergraduates or not, are required to meet the same standards and present an exemplary profile (application deadline is February 1st). In order for an application to be forwarded from the Office of Graduate Admissions to our School’s Graduate Admission Committee, it must meet certain minimal standards: an overall grade point average of 3.2, a competitive score on the Graduate Record Examination (GRE), three letters of recommendation and a very well-written narrative statement. Only then will the file become part of the applicant pool to be considered by the Admissions Committee. Each school has its own admissions requirements and students are encouraged to check out multiple programs.

On occasion, a student may achieve a competitive grade point average, but, due to communication standards, personality traits, demeanor, or lack of professional attitude for a career in the health care profession, is not recommended or encouraged to continue in a program of speech-language pathology. Such students are counseled into another, more appropriate career.

Graduation requirements

All students need to complete the last 60 credits toward their B.A. degree at Kean University. One-half of the elective courses taken must be at the 3000 or 4000 level. Remember, also, that the American Speech-Language-Hearing Association (ASHA) requires students to complete a physical science course to be eligible to receive the Certificate of Clinical Competency. It is recommended that students enroll in the physical science course at the undergraduate level.
ASHA also requires pre-professionals to complete a minimum of 25 hours of observation (live or simulated) prior to enrolling in a clinical practicum experience. Students in our program meet this requirement during their junior and senior level course work in our prescribed curriculum.

Students need to complete 30 credits in the major and 21 credits in the professional area of study. *The revised Guide sheet, effective September 2009, requires all students to earn a minimum grade of B- or better” in “all major courses.* All students, both “natives” and “transfers” are held to the same admission criteria. This standard applies to those students who enter the major during or after September 2009.

Graduation is conferred when students complete all designated courses. Students will graduate with a minimum of 127 credits. During the senior year, students in CDD 4269: Professional/Clinical Issues in Speech Language Pathology (fall term only) will learn all about the application process for admission to a graduate program in this field.

Attachments:

2. Suggested Course sequence
3. Suggested Course sequence for transfer students
4. Statement of understanding and contact information
<table>
<thead>
<tr>
<th>NAME</th>
<th>TRANSFER INSTITUTIONS (X)</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>STUDENT ID#</td>
<td></td>
<td></td>
</tr>
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</table>

**GENERAL EDUCATION: 46 Semester Hours (S.H.)**

<table>
<thead>
<tr>
<th>Foundation Requirements</th>
<th>13 S.H.</th>
<th>ACADEMIC MAJOR**;***</th>
<th>30 S.H.</th>
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<tbody>
<tr>
<td>G.E. 1000 Transition to Kean</td>
<td>1</td>
<td>CDD 2251 Intro to speech-language and hearing disorders</td>
<td>3</td>
</tr>
<tr>
<td>ENG 1030 Composition</td>
<td>3</td>
<td>CDD 2254 Phonetics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1000 Algebra for College Students</td>
<td>3</td>
<td>CDD 2255 Language development</td>
<td>3</td>
</tr>
<tr>
<td>COMM 1402 Speech Communication</td>
<td>3</td>
<td>CDD 2260 Anatomy &amp; physiology of ear &amp; speech mechanism</td>
<td>3</td>
</tr>
<tr>
<td>GE 2022 Research &amp; Technology</td>
<td>3</td>
<td>CDD 3259 Basic audiology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Disciplinary &amp; Interdisciplinary Distribution Requirements:</strong></td>
<td></td>
<td>CDD 3261 Speech science</td>
<td>3</td>
</tr>
<tr>
<td><strong>Humanities</strong></td>
<td>9 S.H.</td>
<td>CDD 3262 Aural rehabilitation</td>
<td>3</td>
</tr>
<tr>
<td>*ENG 2403 World Literature</td>
<td>3</td>
<td>CDD 3267 Hearing science</td>
<td>3</td>
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<tr>
<td>Select two (2) courses</td>
<td></td>
<td>CDD 3269 Neuroscience for speech and hearing</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts/Art History</td>
<td>3</td>
<td>CDD 3270 Developmental phonology</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy or Religion</td>
<td>3</td>
<td>PROFESSIONAL EDUCATION**;***</td>
<td>21 S.H.</td>
</tr>
<tr>
<td>Foreign Languages (Must take I and II for credit)</td>
<td>3</td>
<td>CDD 3285 Disorders of speech production and voice</td>
<td>4</td>
</tr>
<tr>
<td>Music or Theatre</td>
<td>3</td>
<td>CDD 4269 Disorders of language and communication (WE)</td>
<td>4</td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>3</td>
<td>CDD 4269 Professional/clinical issues in speech-language</td>
<td>3</td>
</tr>
<tr>
<td><strong>Social Sciences</strong></td>
<td>9 S.H.</td>
<td>CDD 4274 Computer technology for speech-language path</td>
<td>3</td>
</tr>
<tr>
<td>*HIST 1000 Civil Society in America</td>
<td>3</td>
<td>CDD 4275 CAPSTONE</td>
<td></td>
</tr>
<tr>
<td>*Psychology 1000 General Psychology</td>
<td>3</td>
<td>&gt;Pre-professional Speech-Language Pathology/</td>
<td>4</td>
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<tr>
<td>Select one(1) course</td>
<td>Audiology: Preparing for a career</td>
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<tr>
<td>Economics or Geography</td>
<td>3</td>
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</tr>
<tr>
<td>Political Science</td>
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<td></td>
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</tr>
<tr>
<td>Sociology or Anthropology</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>3</td>
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**Science and Mathematics**

<table>
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<tr>
<th>11 S.H.</th>
<th>GUIDED ELECTIVES:</th>
<th>12 S.H.</th>
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</thead>
<tbody>
<tr>
<td>MATH 1010 Foundations of Math</td>
<td>3</td>
<td>at least 50% must be 3000/4000level</td>
</tr>
<tr>
<td><strong>Lab Science</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology 1000 Principles of biology</td>
<td>4</td>
<td>Physical science course</td>
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<tr>
<td>Additional Science Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Biology 2402 Human Physiology &amp; Anatomy</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Health &amp; Physical Education</strong></td>
<td>4 S.H.</td>
<td>WE = Writing Emphasis</td>
</tr>
<tr>
<td>Other Transfer:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ID 1225 Issues in Contemporary Health</td>
<td>3</td>
<td>Special Notes:</td>
</tr>
<tr>
<td>One-credit P.E.D. courses</td>
<td>1</td>
<td>*G.E. required course</td>
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<tr>
<td><strong>ADDITIONAL COURSE REQUIREMENTS</strong></td>
<td>18 S.H.</td>
<td>**Course required by Major</td>
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<tr>
<td>***All Major courses require a grade of B- or better</td>
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<tr>
<td>ID 2052 Human Exceptionality</td>
<td>3</td>
<td>Require advisor permission</td>
</tr>
<tr>
<td>PSY 2100 Child Psychology</td>
<td>3</td>
<td>Note: See foreign language requirements</td>
</tr>
<tr>
<td>PSY 1101 Lifespan Developmental Psychology</td>
<td>3</td>
<td>TOTAL CREDITS: 127</td>
</tr>
<tr>
<td>PSY 3200 Psychological Statistics</td>
<td>3</td>
<td>Advisor: Carol Goodman, Ed.D.</td>
</tr>
<tr>
<td>PSY 4200 Tests and Measurements</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG 3101 Introduction to Linguistics</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Advisor Signature:
WE: Writing Emphasis requirement:
All students are required to complete one Writing Emphasis (WE) course.
This course, CDD 3260, is one of your Professional education requirements.

Your major department is located on the East Campus.
Dr. Carol A. Goodman is the undergraduate coordinator and program advisor; her office
Is EC 104J. Her email is cgoodman@kean.edu; Her phone number is 908 737-5806.
Office hours are posted on her door and on Kean Wise.

Please bring this guidesheet and your Kean University transcript to all advising/registration sessions.

Evaluator’s Signature________________________________________

                        Date___________________

Advisee’s signature________________________________________

                        Date___________________

Advisee’s signature________________________________________

                        Date___________________

Advisee’s signature________________________________________

                        Date___________________

Advisee’s signature________________________________________

                        Date___________________

Advisee’s signature________________________________________

                        Date___________________

Advisee’s signature________________________________________

                        Date___________________
**Speech–Language-Hearing Sciences (26201)**

127 credits

**Suggested course sequence:**

**Freshman Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>ENG 1030 College Composition 3</td>
<td>BIO 1000 Principles of Bio 4</td>
</tr>
<tr>
<td>PSY 1000 General Psychology 3</td>
<td>SOC 1000 Intro to Sociology 3</td>
</tr>
<tr>
<td>HIST 1000 Hist of Civil Soc. 3</td>
<td>MATH 1010 Foundations of Math 3</td>
</tr>
<tr>
<td>COMM 1402 Speech Comm 3</td>
<td>ID 1225 Crit issues/health 3</td>
</tr>
<tr>
<td>MATH 1000 Algebra 3</td>
<td>GE 2022 Research &amp; Tech 3</td>
</tr>
<tr>
<td>GE 1000 Transition to Kean 1</td>
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</table>

Total: 16 credits

**Sophomore Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>ENG 2254 Phonetics 3</td>
<td>CDD 1102 ASL II 3</td>
</tr>
<tr>
<td>PSY 2100 Child Psychology 3</td>
<td>ENG 3101 Linguistics 3</td>
</tr>
<tr>
<td>CDD 2251 Intro sp/lang/hrg 3</td>
<td>PED course 1</td>
</tr>
<tr>
<td>BIO 2402 Human Phys/Anat. 4</td>
<td>ID 2052 Human Excep. 3</td>
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<tr>
<td>CDD 1101 ASL I 3</td>
<td>CDD 2255 Normal Language Dev. 3</td>
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Total: 16 credits

**Junior Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>CDD 3258 Dis. Speech Prod/Voice 4</td>
<td>CDD 3262 Aural Rehab 3</td>
</tr>
<tr>
<td>CDD 3259 Basic Audiology 3</td>
<td>ENG 2403 World Literature 3</td>
</tr>
<tr>
<td>PSY 3200 Psych Stats 3</td>
<td>CDD 3260 Dis. Lang.* 4</td>
</tr>
<tr>
<td>CDD 3270 Dev. Phonology 3</td>
<td>CDD 3267 Hearing Science 3</td>
</tr>
<tr>
<td>CDD 3261 Speech Science 3</td>
<td>3000-4000 Elective 3</td>
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Total: 16 credits

**Senior Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDD 3269 Neuroscience 3</td>
<td>PSY 4200 Test &amp; Measurements 3</td>
</tr>
<tr>
<td>PSY 3100 Life span Dev 3</td>
<td>CDD 4274 Comp Tech SLP 3</td>
</tr>
<tr>
<td>CDD 4269 Clin. Prof Issues 3</td>
<td>CDD 4275 PreProf SLP/Aud 4</td>
</tr>
<tr>
<td>ES 1000 (or physical sci) 3</td>
<td>FA 1000 Fine Arts (or art history) 3</td>
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<tr>
<td>3000-4000 Level Elective 3</td>
<td>3000-4000 Level Elective 3</td>
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</tbody>
</table>

Total: 15 credits

* Writing Emphasis

(Revised 2010)
Guidelines for Students Transferring to Kean University
with 60 Credit Associate’s Degree

**Fall 1st Year – Junior I:** Typical courses needed when students transfer include:

- BIO 2402 Anatomy and Physiology
- ENG 3101 Linguistics or, if weak in grammar, ENG 2101
- ID 2052 Human Exceptionality
- CDD 1101 ASL I
- PSY 2100, 3110, 3200, and 4200 (can be taken simultaneously)
  
An extra physical science (earth science, astronomy, geology, oceanography, etc.)

Note: If available, students may register for CDD 2251, 2260, 2254 and 2255

**Spring 1st Year – Junior II:**

- CDD 2251 Intro to Speech Language & Hearing
- CDD 2254 Phonetcs
- CDD 2255 Language Development
- CDD 2260 Anatomy & Physiology
- CDD 3259 Basic Audiology

**Fall 2nd Year – Senior I:**

- CDD 3258 Disorders of Speech Production
- CDD 3269 Neuroscience
- CDD 3270 Developmental Phonology
- CDD 3261 Speech Science
- CDD 4269 Clinical Issues

**Spring 2nd Year – Senior II:**

- CDD 3262 Aural Rehabilitation
- CDD 3260 Disorders of Language
- CDD 3267 Hearing Science
- CDD 4275 Pre-Professional SLP/Aud
- CDD 4274 Comp Tech SLP

Note: You must see your academic advisor each semester before registering for the next semester. A grade of B- or better is required in all CDD courses; and an overall GPA of 2.75 or better is required to continue taking courses in the major.
To: Speech-Language-Hearing Sciences majors (intended and declared)

From: Martin D. Shulman, Ph.D., Chair, Dept. of Communication Disorders & Deafness
Carol A. Goodman, Ed.D., Program Coordinator

Re: Program requirements

Date: September 2009

One of the goals of our undergraduate major in Speech-Language-Hearing Sciences is to prepare candidates for graduate education in Speech-Language Pathology. As you know, a master’s degree is the entry-level training required to work in this challenging and rewarding career. Our undergraduate program is designed to provide the foundation course work on which graduate education can rest solidly.

In recent years, there have been a few additions and enhancements to our course offerings and some very recent changes to the guidesheet. The guidesheet should be viewed as a contract between the University’s program and you, the student. As such, it is the only binding agreement, superseding anything written in handbooks or websites. The guide-sheet that was in effect when you were accepted into the program is the document that should direct your curriculum. If there is any confusion as to which guidesheet’s requirements you must follow, please see Dr. Goodman. The most substantive change from previous guidesheets, effective this semester, is the requirement of a B- in major course work rather than the previously accepted grade of C. The overall grade point average of 2.75 for admission into the Speech-Language-Hearing Sciences program has not changed.

In preparing for a wonderful career in a challenging discipline, please be forewarned that admission to a graduate program in speech-language pathology has become increasingly difficult. You must perform well to be eligible for consideration. For example, at Kean University, all applicants for the Master’s of Arts degree program in Speech-Language Pathology, whether they are Kean undergraduates or not, are required to meet the same standards and present an exemplary profile. In order for an application to be forwarded from the Office of Graduate Admissions to our department’s Admission Committee, it must meet these minimal standards: an overall grade point average of 3.2, a competitive score on the Graduate Record Examination (GRE), three letters of recommendation and a very well-written narrative statement. Only then will the file become part of the applicant pool to be considered by the Committee. If there is anything unclear about this, please see Dr. Shulman or Dr. Goodman.
We are eager to provide ongoing advisement and we are pursuing this by creating an email list of all intended and declared majors. Please provide the following information and note that we will use only your Kean University email address, so please check it periodically. Thank you very much and have a successful semester.

Name________________________________________________________

Intended SLHS major ___________     Declared SLHS major ___________

Kean University Email address: ____________________________________

Phone (optional): home________________________cell____________________

I have read and understand the above information

_______________________________________     _______________
     (Signature)            (Date)

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