Assessment Plan

B.A. Speech-Language-Hearing Sciences
School of Communication Disorders and Deafness
College of Education
Kean University

Mission:
The Bachelor of Arts program in Speech-Language-Hearing Sciences (SLHS #26201) at Kean University has several related goals that are aligned with the University Mission. The mission of the School of Communication Disorders and Deafness is to provide our students with the foundation and application opportunities of the knowledge, skills, values and dispositions to prepare them for a career in the profession of speech-language pathology although some will be prepared for and desire to pursue an advanced degree in audiology. The entry level degree to work in either of these fields is a master's degree. Therefore, our bachelor's degree program is designed to prepare these students with the knowledge, skills and dispositions necessary to apply for and successfully enter and complete a graduate program in Speech-Language Pathology or Audiology. Our ultimate goal is to develop a student body reflective of our mission to serve socially, culturally and linguistically diverse traditional and non-traditional students.

Assessment Process:

Students majoring in Speech-Language-Hearing Sciences have sixteen (16) core courses to take as part of the requirements for the program. These core courses provide a sound backbone of the discipline with regard to the research and theoretical aspects of speech-language-hearing sciences. As such, the core courses are the primary vehicle for assessing the knowledge of our students. Beyond the 16 core courses, students take six other courses to support their foundation, as well as four elective courses designed to fit specific areas of interest. Therefore, it is likely that no two (or very few) students take the exact same grouping of courses. Therefore, the faculty have agreed to center our assessment on the core knowledge presented in our core requirements. Each core course has assessment tools as part of the evaluation process; however, culminating assessment is done primarily through the culminating capstone course. In this course, assessment data is collected from assignments that require students to provide the evidence of meeting program goals. Each semester, composite data from scored student assignments will be collected and analyzed to address areas of program strengths and weaknesses and to inform our decisions ultimately resulting in program improvements. Each semester, composite data from scored student performances on academic assignments will be collected and analyzed to address areas of program strengths and weaknesses and to inform our decisions ultimately resulting in program improvements.

Student Learning Outcomes and Measures for Assessment:
The academic goals for the undergraduate program in Speech-Language-Hearing Sciences program are to offer academic courses which provide:

**SLO1:** a fundamental knowledge base, both theoretical and practical, in the normal processes (neurological, physical, acoustic, cognitive and linguistic) that underlie the acquisition and development of human communication: speech, language and hearing across the lifespan.

- KU SLO 2, 4
- GE SLO K2, K3, K4, S1, S2, S5

**Direct Measure:** Research Paper and Presentation (CDD 4275)

**Indirect Measure:** Program Completer Survey; Acceptance into Graduate School

**SLO2:** an understanding of communicative disorders across the lifespan, their etiology, symptomatology, assessment procedures and management models.

- KU SLO 1,2,3,4
- GE SLO K1,K2,K4, S1, S2, S3, S4,S5

**Direct Measure:** Research Paper and Presentation in CDD 4275.

**Indirect Measure:** Program Completer Survey; Acceptance into Graduate School

**SLO3:** an introductory ability to evaluate research and consider contemporary issues (clinical, scientific, administrative and philosophical) within the disciplines of speech-language pathology and audiology.

- KU SLO 1,2,3,4
- GE SLO K1,K2, K3, S1, S2, S3, S4,S5

**Direct Measure:** Research Paper and Presentation in CDD 4275

**Indirect Measure:** Program Completer Survey; Acceptance into Graduate School

**SLO4:** an appreciation for the ability to translate content materials into appropriately tailored evaluation and treatment procedures.

- KU SLO 1,2,3,4
- GE SLO K1,K2, K3, K4, S1, S2, S3, S4,S5

**Direct Measure:** Research Paper and Presentation

**Indirect Measure:** Program Completer Survey; Acceptance into Graduate School

**SLO5:** exposure to and use of technology in laboratory and clinical settings.

- KU SLO 2,4
- GE SLO K2, K3, S1, S2, S5

**Direct Measure:** Research Paper and Presentation in CDD 4275

**Indirect Measure:** Program Completer Survey; Acceptance into Graduate School
**SLO6:** knowledge of and sensitivities to cultural diversity as it impacts the development of human communication skills and the practice of speech-language pathology and audiology.

*- KU SLO 1,2,3
** GE SLO K2, K4, S1, S2, S4,S5

**Direct Measure:** Research Paper and Presentation in CDD 4275

**Indirect Measure:** Program Completer Survey; Acceptance into Graduate School

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* KU Student Learning Outcomes: *Kean University graduates should be able to:*

1. Think critically, creatively and globally;
2. Adapt to changing social, economic, and technological environments;
3. Serve as active and contributing members of their communities; and
4. Advance their knowledge in the traditional disciplines (GE) and enhance their skills in professional areas (Professional programs)

**General Education Student Learning Outcomes**

*Knowledge:* Students will demonstrate proficiency in knowledge and content by:

(K1) applying the scientific method to comprehend natural concepts and processes;
(K2) evaluating major theories and concepts in social sciences;
(K3) relating historical references to literature; and
(K4) evaluating major theories and concepts in the fine arts.

*Skills:* Students will demonstrate the skills necessary to:

(S1) write to communicate and clarify learning;
(S2) communicate effectively through speech;
(S3) solve problems using quantitative reasoning;
(S4) think critically about concepts in multiple disciplines; and
(S5) show information literacy.