Mission:
The Bachelor of Science in Athletic Training Education is accredited by the Commission on Accreditation of Allied Health Education Programs to train students to become professionals who are fully able to meet the total health needs of athletes. Working under the supervision of a team physician and in cooperation with coaching staff, athletic trainers are responsible for the prevention and care of athletic injuries. This is accomplished through the development and implementation of conditioning programs, the analysis and encouragement of proper biomechanics, the administration of proper first-aid and injury-assessment procedures, the analysis and fitting of protective equipment, and the implementation of appropriate rehabilitation procedures.

Upon graduation, students receive a Bachelor of Science degree and qualify to take the National Trainers Association Board of Certification (NATABOC) Examination.

Assessment Process:
Athletic Training students have 12 core courses to take as part of the requirements for the major. These core courses provide a sound backbone of the discipline with regard to the research and theoretical aspects of athletic training as well as the various areas of study within the field. As such, the core courses are the primary vehicle for assessing the knowledge of our students. Included in the 12 core courses, students have supervised field experiences that provide the evidence of students applying the student learning outcomes in practice. Each core course has assessment tools as part of the evaluation process; however, there are designated junior and senior level courses in which proficiencies are assessed as per our accreditation requirements. Data from Direct measures providing evidence of our students meeting the learning outcomes for our program, are collected in two senior level courses, PED 4592 and PED 4693. In these courses, assessment data is collected from field experience assessments and from other assignments. Data is analyzed to address areas of program strengths and weaknesses and to inform our decisions ultimately resulting in program improvements.
Program Student Learning Outcomes (SLOs) – as aligned with KU SLOs* derived from the Institutional Mission and GE SLOs**. (Data from Direct and Indirect Measures collected each semester in the Capstone Course or a designated, end-of-program course.)

Students who graduate with a BS in Athletic Training should be able to:

SLO1: earn a passing score on the BOC Certification Exam.

Direct Measure: Yearly score reports from the Board of Certification from National Athletic Trainers Association (NATA) (KU 4) (GE S3, S4)
Indirect Measure: Graduating Student Survey

SLO2: demonstrate skills to work cooperatively in a professional allied health setting . (KU1-KU3) (GE S1-S3)

Direct Measure: Fieldwork Assessment and Observation Reports in PED 4592 & 4693
Indirect Measure: Graduating Student Survey

SLO3: analyze health related medical situations, and to draw logical conclusions and resolutions to those situations. (KU 1-3) (S2-S4)

Direct Measure: Fieldwork Assessment and Injury Reports in PED 4592 & 4693
Indirect Measure: Graduating Student Survey

SLO4: apply a variety of measures in the management of medical situations. (KU1-KU3) (S2-S4)

Direct Measure: Fieldwork Assessment and Injury Management Reports in PED 4592 & 4693
Indirect Measure: Graduating Student Survey

* KU Student Outcomes: Kean University graduates should be able to:
1. Think critically, creatively and globally;
2. Adapt to changing social, economic, and technological environments;
3. Serve as active and contributing members of their communities; and
4. Advance their knowledge in the traditional disciplines (GE) and enhance their skills in professional areas (Prof. pgms)

**General Education Student Learning Outcomes

Student Learning Outcomes – Knowledge: Students will demonstrate proficiency in knowledge and content by:
(K1) applying the scientific method to comprehend natural concepts and processes;
(K2) evaluating major theories and concepts in social sciences;
(K3) relating historical references to literature; and
(K4) evaluating major theories and concepts in the fine arts.

Student Learning Outcomes – Skills: Students will demonstrate the skills necessary to:
(S1) write to communicate and clarify learning ;
(S2) communicate effectively through speech;
(S3) solve problems using quantitative reasoning;
(S4) think critically about concepts in multiple disciplines; and
(S5) show information literacy.