Mission:
The mission of the MA in Holocaust and Genocide Studies (HGS), in support of the Missions of Kean University, the Division of Academic Affairs, the Nathan Weiss Graduate College, and the College of Humanities and Social Sciences, is to develop emerging scholars capable of thinking critically, communicating across cultures, and writing and reasoning within the perspective of scholarly literacy and a social context.

Every student will meet basic standards which include insights into cultures; the whole and the interaction of the parts; an understanding of human groupings—countries, religious beliefs, political ambitions, etc.—which have generated the emotions, symbols, and values of political power and conflict; and a working knowledge of complex causes of the rise and fall of societies as well as of the underlying realities of leadership, social class and power. HGS graduates will encourage and inspire tolerance and mutual understanding in light of the program’s scrutiny of the modern Human Rights movement, as responsible and responsive members of a civic belief structure.

Assessment Process:
Academic Year 2012-2013 is the first year for this assessment plan. We have been building enrollment and have been assessing student learning as they complete their HGS degree, but in 2013 we will have enough graduates to yield significant data about achievement of program learning outcomes from students’ thesis completion. To meet HGS SLOs, we will measure students’ cumulative knowledge. The final stage of the program – the completion of the thesis or other research project – provides a direct measure for assessing attainment of our program’s Student Learning Outcomes. The use of written rubrics as tools of assessing the thesis will demonstrate the achievement of the HGS SLOs at a sophisticated level. Based on conversations with colleagues we intend to use research theses to enable students not only to obtain and demonstrate their knowledge but also to evaluate their own skills as scholars and to communicate these skills, which will demonstrate the attainment of program’s SLOs.

Composite data from scored theses will be collected and analyzed to address program strengths and weaknesses and to inform our decisions resulting in program improvements.

In addition, we will deploy a systematic process for gather data utilizing an indirect measure, the Graduating Student Survey. Data from the student survey will also help inform our decisions regarding program improvement to increase student learning.

Student Learning Outcomes (SLOs):
Students who graduate with an MA in Holocaust and Genocide Studies should be able to:

**SLO 1:** Demonstrate basic standards of scholarly literacy and perspective  
(KU 1, 3, 4)  
**Direct Measure:** ID 5801 Thesis scored with rubric to demonstrate achievement of program goals.  
**Indirect Measure:** HGS Student Survey

**SLO 2:** Articulate an interpretive framework of the complex and interrelated causes, courses, and consequences of genocide  
(KU 1, 2, 3, 4)  
**Direct Measure:** ID 5801 Thesis scored with rubric to demonstrate achievement of program goals.  
**Indirect Measure:** HGS Student Survey

**SLO 3:** Perform sophisticated skills in examining, exploring, comparing, and critiquing a variety of sources and viewpoints: written, non-verbal, artistic, symbolic  
(KU 1, 2, 4)  
**Direct Measure:** ID 5801 Thesis scored with rubric to demonstrate achievement of program goals.  
**Indirect Measure:** HGS Student Survey

**SLO 4:** Critically and comparatively analyze individual cultures within national, regional, and global contexts  
(KU 1, 2, 3)  
**Direct Measure:** ID 5801 Thesis scored with rubric to demonstrate achievement of program goals.  
**Indirect Measure:** HGS Student Survey

**SLO 5:** Demonstrate well-developed written and verbal skills in dissecting and creating nuanced analyses of genocidal conditions and preconditions with an awareness and demonstration of methodological strategies (KU 1, 4)  
**Direct Measure:** ID 5801 Thesis scored with rubric to demonstrate achievement of program goals.  
**Indirect Measure:** HGS Student Survey

* KU Student Outcomes: Kean University graduates should be able to:  
1. Think critically, creatively and globally;  
2. Adapt to changing social, economic, and technological environments;  
3. Serve as active and contributing members of their communities; and  
4. Advance their knowledge in the traditional disciplines and enhance their skills in professional areas