MA Holocaust and Genocide Studies, 2012-2013

Academic Year 2012-2013 is the first year for this assessment plan. We have been building enrollment and have been assessing student learning as they complete their HGS degree, but in 2013 we will have enough graduates to yield significant data about achievement of program learning outcomes from students’ thesis completion. To meet HGS SLOs, we will measure students’ cumulative knowledge. The final stage of the program – the completion of the thesis or other research project – provides a direct measure for assessing attainment of our program’s Student Learning Outcomes. The use of written rubrics as tools of assessing the thesis will demonstrate the achievement of the HGS SLOs at a sophisticated level. Based on conversations with colleagues we intend to use research theses to enable students not only to obtain and demonstrate their knowledge but also to evaluate their own skills as scholars and to communicate these skills, which will demonstrate the attainment of program’s SLOs.

Composite data from scored theses will be collected and analyzed to address program strengths and weaknesses and to inform our decisions resulting in program improvements. In addition, we will deploy a systematic process for gather data utilizing an indirect measure, the Graduating Student Survey. Data from the student survey will also help inform our decisions regarding program improvement to increase student learning.