Assessment Plan

Program: ESL Program in the Department of English
College Humanities and Social Sciences
Kean University

Provide the Mission and Assessment Process for your program. The description of your program that is on the website is a great starting point for your Mission. Go to your program’s page on the Kean website and copy and paste the program description below under the heading, Mission.

Mission:
The English-as-a-Second-Language (ESL) Program at Kean University has several related goals that are aligned with the University Mission.

Mission statement

The mission of the English as a Second Language (ESL) Program is to teach non-native speakers of English who have been admitted to the University and who need additional development in academic English. To help students of all language backgrounds and proficiency levels succeed in their majors and other courses, the ESL Program provides courses in academic English and composition, and it supports the General Education Program by providing GE courses with special sections for non-native speakers.

The ESL Program assesses incoming students and places them into appropriate ESL and English courses. Through advisement and instruction, students are guided through the sequential ESL Program curriculum and General Education courses until the students exit the ESL Program with a strong foundation in English, which will enable them to succeed academically.

Assessment process

ESL students have up to five core courses, depending on their initial placement, to take as part of the requirements in the program. These core courses provide a sound backbone for academic language acquisition with regard to the four skills of reading, writing, listening, and speaking. As such, the core courses are the primary vehicle for assessing the knowledge of our students. Beyond the five core courses, students can take up to two additional courses focusing on oral and written skills offered at every level within our program; in addition, they can take two courses focusing on grammar and one on pronunciation. After completing the ESL sequence through ENG Composition for Nonnative Speakers, ESL students have the option of taking GE courses in conventional sections or in special sections offered through the ESL program. Because of individual language-learner variables, very few ESL students take the exact same grouping of courses. Therefore, the faculty have agreed to center our assessment on the core knowledge of critical reading, effective writing, analytic thinking, and language expression as presented in our core requirements through English Composition for Nonnative Speakers, the last course required for ESL students. Each core course has assessment tools as part of the evaluation.
process; however, culminating assessment is done for all ESL students in ENG 1430. In this course, assessment data is collected from an assignment that requires students to provide the evidence of meeting program goals. Each semester, composite data from scored student assignments will be collected and analyzed to address areas of program strengths and weaknesses and to inform our decisions ultimately resulting in program improvements.

Students who complete the ESL program should be able to:

SLO1: Produce essays through a series of drafts that include exploratory writing or talk, as well as revisions that include addition, deletion, substitution and rearrangement

Direct Measure: ENG 1430 composition rubric
Indirect Measure: Exiting Student Survey

SLO2: Identify central ideas/themes of a text through class discussion and writing

Direct Measure: Adaptation of composition rubric
Indirect Measure: Exiting Student Survey

SLO3: Demonstrate the ability to evaluate information from readings, experience, and other sources and to present this information in a logical and analytical way.

Direct Measure: ENG 1430 composition rubric
Indirect Measure: Exiting Student Survey

SLO4: Demonstrate the ability to give an interactive presentation which solicits audience responses.

Direct Measure: Oral communication rubric
Indirect Measure: Exiting Student Survey

SLO5: Demonstrate appropriate academic English language proficiency.

Direct Measure: ENG 1430 composition rubric
Indirect Measure: Exiting Student Survey

* KU Student Outcomes: Kean University graduates should be able to:
1. Think critically, creatively and globally;
2. Adapt to changing social, economic, and technological environments;
3. Serve as active and contributing members of their communities; and
4. Advance their knowledge in the traditional disciplines (GE) and enhance their skills in professional areas (Prof. ngms)

**General Education Student Learning Outcomes

     Student Learning Outcomes – Knowledge: Students will demonstrate proficiency in knowledge and content by:
     (K1) applying the scientific method to comprehend natural concepts and processes;
(K2) evaluating major theories and concepts in social sciences;
(K3) relating historical references to literature; and
(K4) evaluating major theories and concepts in the fine arts.

Student Learning Outcomes – Skills: Students will demonstrate the skills necessary to:
(S1) write to communicate and clarify learning;
(S2) communicate effectively through speech;
(S3) solve problems using quantitative reasoning;
(S4) think critically about concepts in multiple disciplines; and
(S5) show information literacy.