B.S. in Sustainability Science, 2012-2013

In Fall 2010, the first term in which students were admitted into the program, three direct measure assessments were identified.

1. At the beginning of the program, commencing with the autumn 2012 semester, in the foundation course SUST 1000: Introduction to Sustainability, baseline data will be collected to determine students’ competencies regarding the program SLOs.

2. At the conclusion of the second year seminar, which is scheduled to occur during the spring 2013 semester, assessment data will be collected and compared with the baseline data to determine the extent to which students have met the SLOs appropriate for that stage of the program.

3. As a pre-requisition for enrollment in the Capstone Course, which is scheduled to occur during the spring 2014 semester, assessment data will be collected and compared with the baseline and mid-program data to determine the extent to which students have met the SLOs appropriate for that stage of the program and to determine the eligibility to enroll in the capstone experience.

Each subsequent year, composite data from student assessments will be collected and analyzed to address areas of program strengths and weaknesses and to inform decisions ultimately resulting in program improvements. In addition, a systematic process for gathering data utilizing an indirect measure, the Graduating Student Survey, was established. Data from the student survey will also help inform decisions regarding program improvement to increase student learning.