Academic Assessment Report - AY 2012

Name of Program: Educational Leadership Ed.D. in Urban Leadership

School or Department: Educational Leadership
College: Nathan Weiss Graduate College
Kean University

Department Student Learning Outcomes (SLOs)*:
1. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.
2. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.
3. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.
4. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.
5. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner.
6. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context (accomplished through an action research doctoral dissertation).

Kean University Student Learning Outcomes (SLOs):
1. Think critically, creatively and globally;
2. Adapt to changing social, economic, and technological environments;
3. Serve as active and contributing members of their communities; and
4. Advance their knowledge in the traditional disciplines and enhance their skills in professional areas.

* Kean University’s Student Learning Outcomes 1-4 are assessed in accordance with the Department’s Student Learning Outcomes 1-6.
<table>
<thead>
<tr>
<th>Program Level Student Learning Outcome</th>
<th>Assessment Measure(s)</th>
<th>Assessment Criteria (Method of Collection, etc)</th>
<th>Results of Assessment (Data Collected)</th>
<th>Action Taken (Closing the Loop)</th>
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<tbody>
<tr>
<td>SLO 1</td>
<td>Direct Measure #1: Completion of Field Internship Activities</td>
<td>Course # EDD 6201, 6202 &amp; 6203 Rubric developed by the faculty for field internship</td>
<td>Students are in the process of completing their field internship. Data will become available at the end of the summer of 2012.</td>
<td>Data will be collected and analyzed at the end of summer of 2012. Any weaknesses will be identified and action will be taken to modify the field internship.</td>
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<td>Direct Measure # 2: Midterm &amp; Final</td>
<td>Course # 6005 # of students 14 Final Grade analysis</td>
<td>Students showed good grasp of the knowledge and concepts related to SLO 1.</td>
<td>No further action needed</td>
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<td>Indirect Measure: Student Interviews regarding Field Internship activities</td>
<td>Course # EDD 6201, 6202 &amp; 6203 # of students 15 Faculty mentor meets with student multiple times over the course of the internship experience, reviews the student portfolio and the activities completed on the matrix.</td>
<td>The school visions are already articulated by the schools/school districts therefore the student intern does not have the opportunity to work on the vision.</td>
<td>A project for developing a school district vision has been added to the EDD 6005 course, Organizational Theory and Change.</td>
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<td>SLO 2</td>
<td>Direct Measure # 1: Completion of Field Internship Activities</td>
<td>Course # EDD 6201, 6202 &amp; 6203 Rubric developed by the faculty for field internship</td>
<td>Students are in the process of completing their field internship. Data will become available at the end of the summer of 2012.</td>
<td>Data will be collected and analyzed at the end of summer of 2012. Any weaknesses will be identified and action will be taken to modify the field internship and course syllabus for both direct measures</td>
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<td>Direct Measure # 2: Data Analysis Project</td>
<td>Course # 6103 Rubric developed by the faculty, to evaluate student understanding of assessment and evaluation.</td>
<td>The data will be collected at the end of summer 2012.</td>
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<td>SLO 3</td>
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| **Indirect Measure:** Student Interviews regarding Field Internship activities | Course # EDD 6201, 6202 & 6203  
* # of students 15  
* Faculty mentor meets with student multiple times over the course of the internship experience, reviews the student portfolio and the activities completed on the matrix. | Students are making excellent progress toward meeting this standard. | No further action needed. |
| **Direct Measure # 1:** Completion of Field Internship Activities | Course # EDD 6201, 6202 & 6203  
* Rubric developed by the faculty for field internship | Students are in the process of completing their field internship. Data will become available at the end of the summer of 2012. | Data will be collected and analyzed at the end of summer of 2012. Any weaknesses will be identified and action will be taken to modify the field internship. |
| **Direct Measure # 2:** Midterm & Final Paper | Course # EDD 6201, 6202 & 6203  
* Final grade analysis | Course given once in 2 years. Will collect data AY 12-13 | Data will be collected and analyzed in the fall of 2013 |
| **Indirect Measure:** Student Interviews regarding Field Internship activities | Course # EDD 6201, 6202 & 6203  
* # of students 15  
* Faculty mentor meets with student multiple times over the course of the internship experience, reviews the student portfolio and the activities completed on the matrix. | There is a gap in the area of addressing the new state laws on bullying. | A unit and a specific group project have been added to investigate and analyze recent court decisions on bullying in the Ed.D. 6002 course, *Legal Issues in Urban Education*. |
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<th>SLO 4</th>
<th><strong>Direct Measure #1:</strong> Completion of Field Internship Activities</th>
<th>Course # EDD 6201, 6202 &amp; 6203 Rubric developed by the faculty for field internship</th>
<th>Students are in the process of completing their field internship. Data will become available at the end of the summer of 2012.</th>
<th>Data will be collected and analyzed at the end of summer of 2012. Any weaknesses will be identified and action will be taken to modify the field internship.</th>
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<td><strong>Direct Measure #2:</strong> Creating a journal</td>
<td>Course # 6004 # of students 15 Rubric developed by faculty to evaluate student journal on multicultural issues and leadership</td>
<td>The data shows that students have made progress in understanding concepts and shows knowledge in this area.</td>
<td>No further action needed</td>
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<td><strong>Indirect Measure:</strong> Student Interviews regarding Field Internship activities</td>
<td>Course # EDD 6201, 6202 &amp; 6203 # of students 15 Faculty mentor meets with student multiple times over the course of the internship experience, reviews the student portfolio and the activities completed on the matrix.</td>
<td>Students are having difficulty implementing community surveys as part of their internship activities required.</td>
<td>Students are given the option of analyzing existing survey data from the school district, and present the findings in a public forum.</td>
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<td>SLO 5</td>
<td><strong>Direct Measure #1:</strong> Completion of Field Internship Activities</td>
<td>Course # EDD 6201, 6202 &amp; 6203 Rubric developed by the faculty for field internship</td>
<td>Students are in the process of completing their field internship. Data will become available at the end of the summer of 2012.</td>
<td>Data will be collected and analyzed at the end of summer of 2012. Any weaknesses will be identified and action will be taken to modify the field internship.</td>
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| Direct Measure # 2 | Course # 6002  
|-------------------|----------------|
| Individual and group presentation of legal case analyses  
| # of students 15  
| Grade analysis of presentations  
| Data indicated good grasp of the legal issues  
| No further action required  

| Indirect Measure:  
|------------------|
| Student Interviews regarding Field Internship activities  
| Course # EDD 6201, 6202 & 6203  
| # of students 15  
| Faculty mentor meets with student multiple times over the course of the internship experience, reviews the student portfolio and the activities completed on the matrix.  
| Faculty determined a need for a stronger indication of code of ethics development by students in the capstone course.  
| The internship activities require the students to develop a personal code of ethics. The topic of ethics has also been integrated throughout the Ed.D. curriculum.  

| Direct Measure # 1:  
|-------------------|
| Major Research Project—Completion of Action Research Dissertation within seven years  
| Student Oral Defense; Dissertation Rubric completed by Faculty prior to oral defense.  
| The dissertation assessment demonstrated that students needed assistance with grammar and APA formatting.  
| In collaboration with the NWGC, hire adjunct faculty member to assist and support doctoral students with APA citations and editing.  

| Direct Measure # 2:  
|-------------------|
| Doctoral Program Completion  
| Graduation Rates  
| 19 doctoral students were accepted into the first cohort of the Ed.D. program. Of those, 4 students dropped out of the program. Of the 15 remaining students, 9 graduated in the Spring of 2012.  
| Provide more continuous advisement throughout the doctoral process. We have integrated a more selective process in doctoral program admissions.  

SLO 6
| Indirect Measure: Student Interview | Faculty mentor meets with student multiple times over the course of the dissertation completion. | The dissertation assessment demonstrated that students needed assistance with formal writing. | Provided more continuous advisement throughout the doctoral process and these areas of weaknesses will be addressed in the Dissertation Seminar courses. |