Mission Statement:

The mission of Asian Studies is to provide students with educational experiences and environment that promote an understanding of Asian culture, worldview, history, economics, and politics; the ability to succeed in discipline-related careers in education, non-profit organizations, and government and/or to pursue graduate study and scholarship; as well as the skills and dispositions needed for global cooperation in the diverse cultures of the Asian world.

Assessment Process:

Asian Studies students have eight core courses to take as part of the requirements for the major. These eight core courses provide a sound backbone of the discipline with regard to the research and theoretical aspects of Asian studies as well as the various areas of study within these fields. As such, these core courses are the primary vehicle for assessing the knowledge of our students. Beyond the core courses, students take six other multi-disciplinary courses, and it is likely that no two (or very few) majors take the exact same grouping of courses. Therefore, the faculty has agreed to center our assessment on the core knowledge of Asian Studies.

Each core course has assessment tools such as exams, research and reflective writing assignments, portfolio work, group work products, etc., as part of the evaluation process and the Asian Studies program has used results of assessment for making improvements to program practices aimed at increasing student learning. For example, based on a recent survey, 83% of students are interested in Travel Learn opportunities, so faculty members have started to plan to offer a travel learn course in the summer of 2013.

As a new program begun in Fall 2011, we have had the opportunity to pilot and identify direct measures for assessment of student learning and attainment of our Student Learning Outcomes, as courses are offered and as we move toward our first graduates in Asian Studies. During their final semester, they will be completing a Graduating Student Survey as an indirect measure of our SLOs.

Data from the student survey will also help inform our decisions regarding program improvement to increase student learning. The Asian Studies plan is to gather assessment data from all courses so we can be more consciously and consistently aware of, and if necessary change or modify, instructional methods to keep our SLOs in mind and to the forefront of all curricular discussion.
Student Learning Outcomes (SLOs):

Students who graduate with a BA in Asian Studies should be able to:

**SLO 1:** Master an Asian language
(KU 1, 2, 3, 4) (GE K2, S1, S2, S4, S5)
**Direct Measurement:** HIST 4990: (AS uses HIST 4990 as its capstone) Research paper scored with rubric to demonstrate achievement of program goals
**Indirect Measurement:** Graduating Student Survey

**SLO 2:** Understand the history of selected Asian countries
(KU 1, 2, 3, 4) (GE K2, K3, S1, S3, S4, S5)
**Direct Measurement:** HIST 4990: (AS uses HIST 4990 as its capstone) Research paper scored with rubric to demonstrate achievement of program goals
**Indirect Measurement:** Graduating Student Survey

**SLO 3:** Develop respect for the vast diversity of Asia
(KU 1, 2, 3, 4) (GE K2, K3, S1, S3, S4, S5)
**Direct Measurement:** HIST 4990: (AS uses HIST 4990 as its capstone) Research paper scored with rubric to demonstrate achievement of program goals
**Indirect Measurement:** Graduating Student Survey

**SLO 4:** Understand emerging social, economic, and political trends in Asian countries and their place in the transglobal community.
(KU 1, 2, 3, 4) (GE K2, S1, S3, S4, S5)
**Direct Measurement:** HIST 4990: (AS uses HIST 4990 as its capstone) Research paper scored with rubric to demonstrate achievement of program goals
**Indirect Measurement:** Graduating Student Survey

**SLO 5:** Achieve an appreciation of the diversity of Asian Cultures
(KU 1, 2, 3, 4) (GE K2, K4, S1, S2, S3, S4, S5)
**Direct Measurement:** HIST 4990: (AS uses HIST 4990 as its capstone) Research paper scored with rubric to demonstrate achievement of program goals
**Indirect Measurement:** Graduating Student Survey

* KU Student Outcomes: Kean University graduates should be able to:
  1. Think critically, creatively and globally;
  2. Adapt to changing social, economic, and technological environments;
  3. Serve as active and contributing members of their communities; and
  4. Advance their knowledge in the traditional disciplines (GE) and enhance their skills in professional areas (Prof. pgms)

**General Education Student Learning Outcomes**

*Student Learning Outcomes – Knowledge:* Students will demonstrate proficiency in knowledge and content by:
(K1) applying the scientific method to understand natural concepts and processes;
(K2) evaluating major theories and concepts in social sciences;
(K3) relating historical references to literature; and
(K4) evaluating major theories and concepts in the fine arts.

*Student Learning Outcomes – Skills:* Students will demonstrate the skills necessary to:
(S1) write to communicate and clarify learning;
(S2) communicate effectively through speech;
(S3) solve problems using quantitative reasoning;
(S4) think critically about concepts in multiple disciplines; and
(S5) show information literacy.