## Academic Assessment Report - AY 2011-2012

**School of Psychology – Psychological Services**

### Program SLOs:

**SLO 1** Demonstrate advanced and comprehensive knowledge of psychological constructs. (KU3,KU4)

**SLO 2** Discriminate among the methods of psychological research and apply the appropriate statistical techniques to these methods. (KU2,KU4)

**SLO 3** Explain, interpret and support the application of psychological constructs by integrating program knowledge with methods and practices.(KU1,KU4)

<table>
<thead>
<tr>
<th>Program Level Student Learning Outcomes (Add rows for additional SLOs)</th>
<th>Assessment Measure(s) (Add rows if necessary)</th>
<th>Assessment Criteria (Describe how data is collected--rubric, survey, etc.)</th>
<th>Results of Assessment (Specific to Data Collected)</th>
<th>Action Taken (Closing the Loop: New action or follow up from last Assessment Report)</th>
</tr>
</thead>
</table>
| **SLO #1**  
Demonstrate advanced and comprehensive knowledge of psychological constructs. | Direct: Comprehensive Examination  
Indirect: Graduating Student Survey | Exam covers all areas of the curriculum. Students must pass.  
Survey measuring opinions about graduate school experience was distributed via Qualtrics online. | % of students passed on the first attempt.  
Target date for survey completion June 15th | Distribution of potential Examination questions to all ID 5098 students at the beginning of the fall semester.  
1. Distribute survey in late April for analysis completion in May. |
| **SLO #2**  
Discriminate among the methods of psychological research and apply the appropriate statistical techniques to these methods. | Direct: Completed Thesis | Thesis scored using a faculty developed rubric | 37% completed  
47% in data analysis  
11% IRB approval received  
5% submitted draft  
Informal: in-class assessment suggests that students have difficulty remembering statistical designs and SPSS. | Assess progress by literature review completion, and IRB application approved) at end of ID5098 to realign student toward goal of thesis completion by the end of ID5099.  
Recommend students take the new course in Advanced Design and Statistics I immediately before ID 5098. |
<table>
<thead>
<tr>
<th>Indirect: Graduating Student Survey</th>
<th>Survey measuring opinions about graduate school experience was distributed via Qualtrics online.</th>
<th>Target date for survey completion June 15th</th>
<th>1. Distribute survey in late April for analysis completion in May. Will update this report when survey data analysis is complete: target date June 15th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct: Completed Thesis</td>
<td>Thesis scored using a faculty developed rubric</td>
<td>37% completed 47% in data analysis 11% IRB approval received 5% submitted draft</td>
<td>Assess progress toward completion at end of ID5098 to realign student toward goal of completion at the end of ID5099</td>
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<td><strong>SLO #3</strong></td>
<td>Explain, interpret and support the application of psychological constructs by integrating program knowledge with methods and practices.</td>
<td>Informal in-class assessment suggests that the IRB approval process takes longer than anticipated.</td>
<td>Ask IRB to review proposals on a more frequent basis (and/or) be more consistent in their requirements</td>
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<tr>
<td>Indirect: Individual Exit Interview</td>
<td>Telephone interview to graduated students</td>
<td>Data currently being collected, target date for completion: June 15th</td>
<td>1. Complete interviews in first week of May 2. Will update this report when survey data analysis is complete: target date June 15th</td>
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</table>