# Academic Assessment Report - AY 2011-2012

## College of Education

**Name of Program:** Initial Teacher Certification Programs  
**School or Department:** P-3, (TSD), K-5, K-5:5-8, K-12

## Program SLOs: Chosen for Assessment in 2011-2012

### Knowledge SLOs:

**SLO #1**  
Candidate has understanding and knowledge of subject matter and national, professional, and NJCCCS. (KU 2, 4; GE S4)

**SLO #2**  
Candidate demonstrates knowledge how P-12 students learn and develop. (KU 2, 4; GE S4, GE V 4)

### Skills SLOs:

**SLO #3**  
Candidate plans instruction based on knowledge of subject matter and national, professional, and NJCCCS. (KU 2, 4; GE S4)

**SLO #4**  
Candidate uses formal and informal assessment strategies to evaluate student progress and adjust instruction as needed. (KU 1, KU 4; GE S4, GE V4)

### Dispositions SLOs:

**SLO #5**  
Candidate appreciates individual, cultural, and linguistic differences. (KU 1, 2, 4; GE K2, GE S4, GE V4)

**SLO #6**  
Candidate takes responsibility for establishing a positive climate in the classroom. (KU 2, 4; GE S2, GE S 4, GE V2, GE V4)

<table>
<thead>
<tr>
<th>Program Level Student Learning Outcomes (Add rows for additional SLOs)</th>
<th>Assessment Measure(s) (Add rows if necessary)</th>
<th>Assessment Criteria (Describe how data is collected--rubric, survey, etc.)</th>
<th>Results of Assessment (Specific to Data Collected)</th>
<th>Action Taken (Closing the Loop: New action or follow up from last Assessment Report)</th>
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</table>
| SLO #1 | Praxis II | ETS scores reported Dean’s Office and Departments | Candidates are required to pass Praxis I prior to declared status in the COE. Candidates are required to pass the Praxis II prior to entry into the Professional Internship Field Experience. | All Praxis data information is compiled and available through ETS. The COE uses the ETS database for Praxis I & II information. Upgraded tutorial/remedial software programs used by students. **FALL 2012:**  
- Train COE Program Coordinators to access ETS website to retrieve Praxis data by program;  
- Write student survey to assess satisfaction with tutorial/remedial Praxis programs;  
- Market availability of tutorial/remedial resources available to COE students. |
| SLO #2 | Professional Internship Competency Data | Cooperating Teacher and University Supervisor | Better than acceptable. Medium to high degree of inter-rater reliability | At the COE Spring ’12 Retreat, data was analyzed to note trends/differences. FALL COE ‘12 Retreat: 
- Analyze recent data trends/differences. |
| SLO #3 | Professional Internship Competency Data | Cooperating Teacher and University Supervisor | Better than acceptable. High degree of inter-rater reliability | At the COE Spring ’12 Retreat, data was analyzed to note trends/differences. FALL COE ‘12 Retreat: 
- Analyze recent data trends/differences. |
| SLO #4 | Pre Professional Field Experience Competency Data | Cooperating Teacher and University Supervisor | Better than acceptable. High degree of inter-rater reliability | A pilot group of Teaching Performance Center supervisors completed a Spring 12 training to address inter-rater reliability and internal consistency. FALL ’12: 
- Turn-key training with TPC supervisors |
| SLO #5 | Teacher Work Sample III | Course Instructor and University Supervisor | Despite overall medium to high degree of inter-rater reliability in this criteria, overall trend in inconsistent ratings between course instructor and university supervisor | A pilot group of Teaching Performance Center supervisors completed a Spring 12 training to address inter-rater reliability and internal consistency. FALL ’12: 
- Turn-key training with TPC supervisors |
<table>
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<tr>
<th>SLO #6</th>
<th>Teacher Work Sample III - Contextual Factors</th>
<th>Course Instructor and University Supervisor</th>
<th>Inconsistently lower ratings given by Course Instructors</th>
<th>A pilot group of Teaching Performance Center supervisors completed a Spring 12 training to address inter-rater reliability and internal consistency. FALL ‘12: Turn-key training with TPC supervisors</th>
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<tbody>
<tr>
<td>SLO #6</td>
<td>Professional Internship Competency Data</td>
<td>Cooperating Teacher and University Supervisor</td>
<td>Scored consistently high by cooperating teachers and university supervisors</td>
<td>At the COE Spring ‘12 Retreat, data was analyzed to note trends/differences. FALL COE ‘12 Retreat: Analyze recent data trends/differences</td>
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<tr>
<td>SLO #6</td>
<td>Supplemental Program Assessment Report</td>
<td>Cooperating Teacher</td>
<td>Better than acceptable. High ratings by cooperating Teachers</td>
<td>At the COE Spring ‘12 Retreat, data was analyzed to note trends/differences. FALL COE ‘12 Retreat: Analyze recent data trends/differences</td>
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